

Acton Public School Committee Meeting

October 15, 2009

7:30 p.m.

at the

Merriam School Library

ACTON PUBLIC SCHOOL COMMITTEE MEETING

Library Merriam School

October 15, 2009 7:30 p.m.

AGENDA

- I. 7:30 CALL TO ORDER
- II. CHAIRPERSON'S INTRODUCTION
- III. APPROVAL OF MINUTES OF SEPTEMBER 17, 2009 AND STATEMENT OF WARRANT
- IV. PUBLIC PARTICIPATION
- V. 7:35 EDUCATION REPORT Merriam School Principal, Ed Kaufman
- VI. 7:55 UNFINISHED BUSINESS
 - 1. ALG Report/Acton Finance Committee Report Xuan Kong
 - ALG Meeting 10/14/09 postponed to 10/21/09
 - FinCom presentation 10/13/09
 - 2. BOS Update Terry Lindgren
 - 3. 8:05 FY'10 Budget Update Steve Mills
 - 4. 8:15 FY'11 Budget Steve Mills
 - Chapter 70/State Aid Discussion
 - 5. 8:30 Youth Advocacy Community Symposium Report Liza Huber
 - 6. West Acton Boardwalk Project Pat Easterly/Christine Phillips
 - 7. 8: 35 October 1 Enrollment Report Marie Altieri
- VII. 8:45 NEW BUSINESS (Consent Calendar)
 - 1. Recommendation to Approve FY'10 Integrated Preschool Tuition Rate (addendum) VOTE Liza Huber
 - 2. Recommendation to Accept Gift from Conant School PTO <u>VOTE</u> Steve Mills
 - 3. Recommendation to Accept Gift from Douglas School PTO <u>VOTE</u> Steve Mills
 - 4. Recommendation to Accept Gift from Gates School PTO <u>VOTE</u> Steve Mills
 - 5. Recommendation to Accept Gift from McCarthy-Towne School PTO <u>VOTE</u> Steve Mills
 - 6. Recommendation to Accept Gift from Merriam School PTO <u>VOTE</u> Steve Mills
 - 7. Recommendation to Approve Douglas Field Trip to Nature's Classroom **VOTE** Steve Mills

VIII. 8:50 FOR YOUR INFORMATION

- 1. Flu Update Liza Huber
- 2. ESL Student Enrollment Report October 1
- 3. FY '10 Monthly APS Financial Reports
 - a. Budget Status Summary
 - b. Budget Status Summary Report Merriam
 - c. Budget Status Summary SPED (addendum)
- 4. MCAS/AYP Report Susan Horn
- 5. Back-to-School Physical Education Nights
- 6. Discover STEM flyer: Nov 2, 6:00 8:30 pm at ABRHS

7. School Newsletters: website links

Conant Crier: http://conant.ab.mec.edu/pto/newsletter.html
Douglas Digest: http://douglas.ab.mec.edu/index.html?pto/pto
Gates Gazette: http://gates.ab.mec.edu/gazette.html
McCarthy-Towne Bulletin: http://www.mctptso.org/bulletin/merriam.ab.mec.edu/newsletters.html
Acton Public School Preschool: http://ab.mec.edu/Preschool/index.htm

- IX. <u>EXECUTIVE SESSION</u> (if needed)
- X. <u>NEXT MEETING</u> November 19, 7:30 pm at McCarthy-Towne School
- XII. 9:00 ADJOURNMENT

ACTON PUBLIC SCHOOL COMMITTEE MEETING DRAFT MINUTES

Cafetorium September 17, 2009
Gates School 7:30 p.m.

Members Present: Jonathan Chinitz, Xuan Kong, Michael Coppolino, Terry Lindgren,

Sharon Smith McManus, John Petersen

Others: Marie Altieri, Susan Horn, Liza Huber, Stephen Mills, Beth Petr,

Tess Summers, citizens

The meeting was called to order at 7:35 by Xuan Kong.

APPROVAL OF MINUTES

The minutes of August 6, 2009 were approved as amended. Xuan Kong abstained because he was not at the 8/6/09 meeting.

STATEMENT OF WARRANT

Warrant #201005 in the amount of \$560,200.06 was signed by the chairperson and circulated to the Committee for approval.

PUBLIC PARTICIPATION - none

EDUCATION REPORT - Gates School, Principal Lynne Newman

Mrs. Newman described the Writing Initiatives included in last year's School Improvement Plan. The reading specialist and teachers participated in a year-long school-based professional development offering that focused on writing. Teachers developed writing prompts and adopted rubrics for assessing student work. They also met between grade levels and discussed the writing continuum, and determined targeted skills to be mastered at each grade.

The School Improvement Plan for 2009-2010 includes Reading Initiatives. The reading specialist will lead teachers in Literacy Assessment, a school-based professional development offering. Teachers will review current reading assessments and explore new assessment tools and will determine which assessment tools best measure student progress and guide instruction.

Mrs. Newman concluded with the Gates School Core Values:

Generosity: *Community Service* **Acceptance**: *Celebrating diversity*

Trust &Respect: "Everyone has the right to a good day"

Enthusiasm: School Spirit

Scholarship: *High Academic Standards*

UNFINISHED BUSINESS

1. ALG Info-Report/Acton Fin.Com. Report

Sharon reported on the Acton Finance Committee meeting of 9/8/09. A memorandum on Solar Panel leases was discussed. A copy of this memo will be in the 10/1/09 AB SC Meeting packet for discussion by JD Head. FinCom wants to review FY '10 and start looking at FY '11 now. They are planning to schedule some pre budget meetings with the Board of Selectmen and School Committee. The first one is scheduled for October 13th. A goal is to talk about FY09 closeout and priorities and initiatives for FY 10.

The Acton Leadership Group (ALG) met on 9/9/09. The Town reported that some additional tax money came in - \$150,000. Instead of a \$600,000 problem, we now have a \$450,000 problem. Details are being worked out. The regional assessment reduction will be voted on at the 10/1/09 meeting. ALG's consensus is to assume a 10% reduction of state aid for next year's budget planning. Lastly, there is a \$1.275 million surplus in the overlay account. The Board of Assessors will make a decision on releasing the money. It will either be appropriated or go to Free Cash. ALG will wait to see what the Board of Assessors decides.

Terry Lindgren asked why ALG used the 10% state aid reduction assumption. Sharon McManus said that this was consistent with recent past budgets. Terry wants to see a 3 year plan and Sharon said that she would ask ALG about that.

2. Health Insurance Trust Update

This group met this morning (9/17/09):

- Trustees voted to recommend that budgets assume a 10% increase in health insurance costs in FY11.
- Year-to-date expenses are slightly higher than revenues.
- The Health Insurance Trust reviewed alternate plans (MIIA, GIC, Nashoba Health Group) and none of them have Master Health Plus (MHP).
- Cook & Co will provide an alternate analysis of copay impact at next meeting.
- Demographics of pool will be reviewed at next meeting.
- Next meeting Thurs Oct 22nd

Xuan Kong asked how other municipal entities transition out of Master Health? John Peterson said that has to be done through contract negotiation.. Tess Summers said that we could stop enrolling new members into MHP, but we would have to negotiate that.

3. Student Enrollment Update

Marie Altieri reviewed the Sept 1 Enrollment Report, although official enrollment numbers are Oct 1st. 140 new students enrolled this year. 59 withdrew for a net increase of 81. Kindergarten and 1st grade had the most activity and most variation from projection. With 340 Kindergartners, we are fortunate that a 16th section was added. Kindergarten has an average 21.3 students, which is within class size guidelines. We

have to watch the 1st, 2nd, and 3rd grades to see whether or not we need a 16th section. All 3 of those grades are now over School Committee class size guidelines.

Every single grade had a positive increase in number of students from last year. The point was made that even though we say we are within class size guidelines, we still have large class size guidelines, primarily due to budget issues.

4. School Email Addresses for School Committee Members

Steve Hall was asked to provide School Committee members with school email addresses. This would allow members to handle their School Committee business emails more clearly and some felt it was more transparent to the public.

A second issue was who is contained in the School Committee "shell" address. John Petersen said it is important to let the public know that if they use the shell as it is now, the Superintendent and his Administrative staff receive a copy of the message, in addition to the six School Committee members. Jonathan Chinitz said, "Any transmission to the School Committee is a matter of public record. The staff are our record keepers so they should be getting a copy of the email. They should always be included." Sharon agreed.

A motion to establish two clearly labeled APS SC shells, one with only the six members, and a second shell with the Superintendent and Administrators included, was tabled for further discussion at the next meeting.

NEW BUSINESS

Preparing For the Flu

Steve highlighted the information posted on the school website, saying it is a matter of when, not if, the vaccine is available. Steve met with a Board of Selectmen member to discuss. A planned strategy will be used for distribution. The vaccine is expected around Oct 27. Our nurses are planning to offer it to staff in classrooms. The emphasis is to STAY HOME when someone has a fever, sore throat, or cough so infection is not spread. Teachers and school administration will support children who stay home to get well. This is crucial.

ISSUES OF THE COMMITTEE

A Committee member heard from the public, while the meeting was in session, that the audio for people trying to view the meeting live on cable TV was extremely poor. Sharon McManus and Xuan Kong agreed to follow up on this again.

FOR YOUR INFORMATION

The Superintendent reviewed the FYI items, including an invitation to attend an Open Meeting Law Seminar on Sept 24th at 7:00pm at the Sargent Memorial Library in Boxborough.

Terry Lindgren invited everyone to The Acton Democratic Town Committee Annual Picnic on September 20th. Bill Ryan is being honored for his many years of service to our community.

NEXT MEETING: October 15, 7:30 pm, at Merriam School

The meeting was adjourned at 9:08 pm.



Personnel Office Acton Public Schools Acton-Boxborough Regional Schools

TO: Acton Public School Committee

DATE: October 9, 2009 FROM: Marie Altieri

SUBJECT: October 1st Enrollment Report

Attached you will find our official October 1st enrollment report. We will use these numbers to prepare enrollment projections. As you read through the various reports, column A refers to Acton Students, column B refers to Boxborough Students, and column C refers to choice and/or staff children.

A few points of interest:

- * While we expected enrollments to be dropping in the lower grades, they are actually growing. Large numbers of new elementary and pre-k students are moving to Acton.
- * Kindergarten has 340 students, 47 more students than we projected.
- * Our current sixth grade is the largest class to come through with 408 students. This class had 334 students when they were in kindergarten. This bears watching, since we were experiencing a dip in the lower grades, but the kindergarten is back up to our peak size.
- * We had 43 new students enroll in first grade, for a total of 336 students. Nine of these students came from private kindergarten, but we are experiencing a large number of new families in Acton with children in the lower grades and middle elementary grades.
- * Our student body continues to become more diverse. Twenty-five percent of the students in grades 7-12 and 31% of the students in grades K-6 are Non-Caucasian. The vast majority (85%) of these students are Asian. Conant's population grew from 40% Asian last year to 44% this year and Gates' population grew from 28.5% Asian last year to 33% this year.
- * Class sizes are larger than they were last year at all grade levels except for grade five. The overall K-6 class size has grown from 23.1 to 23.6 in one year. The DESE still reports Acton Public Schools as having the second highest student/teacher ratio in the state. Class sizes are above School Committee guidelines in 1st, 2nd, 3rd, and 6th grades.
- * We currently have 16 sections in Kindergarten and fifth and sixth grades. As the sixth grade graduates, the School Committee should consider reallocating that section to one of the lower grades. While we are limited by available classrooms, we would need a sixteenth section in grades one through four to maintain class size guidelines. We are currently using every available classroom at APS unless we reallocate space that is being used for other purposes. The budgetary and space issues should be part of the FY '11 budget planning process.

MONTHLY ENROLLMENT ACTON PUBLIC SCHOOLS ACTON-BOXBOROUGH REGIONAL SCHOOLS 2009- 2010 ACADEMIC YEAR

	Sept. 1		Oct. 1	Nov. 1	Dec. 1	Jan. 1	Feb. 1	Mar. 1	Apr. 1	May 1	Jun 1
Levels	<u>A</u> <u>B.(1)</u> <u>C</u>	Tot	<u>A B (1) C Tot</u>	<u>A B (1) C Tot</u>	<u>A R(1) C Tot</u>	<u>A B (1) C Tot</u>	<u>A B (1) C Tot</u>	<u>A B(1) C Tot</u>	A R(1) C Tot	<u>A R(1) C Tot</u>	A B (1) C Tot
K	334 47 6	340	334 46 6 340	0	:::::: (0	0	::::::: o	·::::: 0	0	0
1	334 61 3	337	333 61 3 336	0		0	0	0 ::::::: o	o	o	0
2	349 67 2	351	349 67 2 351	0		0	0		0	0	0
3	354 69 5	359	358 69 5 363	0	:::::: c	0	· · · · · · o	::::::: 0	::::::: 0	0 · · · · · · ·	о
4	360 81 2	362	359 81 2 361	0		0	0	0	::::: 0	0	.:.: 0
5	391 79 1	392	391 79 1 392	О		0	0	o	o	o	о
6	407 77 1	408	407 79 1 408	0	::::::	0	0	::::::: o	0	0	о
K-6 Ungr.	0 0 0	0	0 0 0 0	О	:::::: c	0	· · · · · · 0	::::::: 0	::::::: 0	0	о
In D.Pre-sch.	48 4 0	48	49 4 0 49	o		0	0	o	:::::: 0	0	· · · · · o
O.D. Pre-sch.	8 4 0	8	9 4 0 9	о		0	· · · · · o	o	o	· · · · · o	о
O.D. SPED K-6	14 5 0	14	14 5 0 14	0	:::::	0	0	:::::: 0	0	0	0
A.P.S. Total	2599 494 20	2619	2603 495 20 2623	0:::D:0 0	0 0 0 0	0 0 0	0::0 0 0	00. 0 0	0 0 0 0	0 0 0 0	0 0 0 0
7	395 78 8	481	393 77 5 475	0	(0	0	0	0	0	0
8	402 99 2	503	402 100 2 504	0	(0	0	0	0	0	0
J.H.S. Total	797 177 10	984	795 177 7 979	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0
9	406 93 6	505	402 97 6 505	0	(0	0	0	0	0	0
10	386 86 7	479	382 88 7 477	0	(0	0	0	0	0	0
11	387 117 11	515	383 116 13 512	0	(0	0	0	0	0	0
12	340 101 21	462	337 101 21 459	0	(0	0	0	0	0	0
9-12 Ungr.	0 0 0	0	0 0 0 0	0	(0	0	0	0	0	0
P.G.	0 0 0	0	0 0 0 0	0	(0	0	0	0	0	0
H.S. Total	1519 397 45	1961	1504 402 47 1953	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0
Total JHS & HS	2316 574 55	2945	2299 579 54 2932	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0
O.D. SPED 7-12	44 14 0	58	44 14 0 58			0	0	0	0	0	0
Reg. Total	2360 588 55		2343 593 54 2990	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0
A.P.S. Total	2599 494 20	2619	2603 495 20 2623	0 0 0	00 0 (0 0 0 0	0 0 0 0	0::0:0 0	0 0 0	0 0 0 0	0 0 0 0
Reg. Total	2360 588 55	3003	2343 593 54 2990	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0
Grand Total	4959 588 75	5622	4946 593 74 5613	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0

A = ACTONB = BOXBOROUGH Pre-School = SPED

In D. = In District

Distribution:

T. Summers S. Hall

C. Bates

All Principals (2)

C = Choice/Staff/Tuition In

P.G. = Post Graduates Ungr. = Ungraded O.D. = SPED Out of District

S. Horn K. Nelson L. Huber K. Trahan

S. Mills

M. Altieri

Students other than Choice counted under column C: Staff Students -Tuition In Students -

Sped Tuition in Students

Actual Acton Public Schools 2009-2010 October 1, 2009

Grade YOG			Conai	nt	Total	D	ougla	ıs	Total		Gates		Total	M	cCarth	ıy-Tov	vne	Total			Merri	iam		Total	#Sec.	Avg. Size
	Rm (CAD	CB	CC		DAD	DB	DC	1#	GAD	GB	GC	1#		TAD	TB	TC	2#[1]	MAD	MB	МС	MC2	2#	6#		
														Case +	23	3 2.	2 20	65								
K-22		22				22		22	65	22	19	22	63		22	2 22	2 20	64	2:	2 19	21	21	83	340		21.3
	Rm 3		4	5		3	4	5		1	3	8	2#		113	311	312	[1]		135	231	321	1#	3#		
														Case +	23	3 2	1 23	67								
Gr. 1-21		23	23	23	69	22	23	22	67	22	23	22	67		22	21	L 23	66		22	22	2 23	67	336	15	22.4
	Rm 6	6	7	8		6	7	8		5	6	10			114	301	302	[2] 1#		322	323	234	1#	2#		
														Case +	24	1 2.	5 24	73								
Gr. 2-20		24	23	23	70	23	23	23	69	24	24	22	70		22	25	24	71		23	24	1 24	71	351	15	23.4
	Rm 9	9	10	17		9	10	11		7	9	17	1#		212	213	314	[2]		230	330	224	4#	5#		
														Case +	24	1 2	4 2 <i>ϵ</i>	74								ļ
Gr. 3-19		24	24	24	72	25	24	24	73	25	25	24	74		24	24	l 24	72		24	24	1 24	72	363	15	24.2
	Rm 1			20					1#				no boys				310	[3]		331			1#	2#		
				†										Case +	27	7 2	4 25	76							1	ф
Gr. 4-18		24		23	70	25	24	24	73	23	24	24	71		24	24	l 2 5	73		24	25	25	74	361	15	24.1
		14		16		19		21			15	16			211		313	[4]	333	324	334	232	1#	1#		
														Case +	24	1 2	9 24	77								
Gr. 5-17		26				24		25	74	24	24				24	25	24	73	2			1 24		392	16	24.5
	Rm 2	11	12	13		15		17		11	12		no boys		112	214	215		325	335	332		1#	1#		
Gr. 6-16		25	25	26	76	26	26	26	78	24	25	24	73		26	26	26	78	2	6 26	26	25	103	408	16	25.5
Total Staff					0#				2#				4#	Case+	[13]	Avera	or 24.3	3# 510					11#	20#		
Total	2	21 Sec	Average	23.8	₃ 500	21 Sec	Average	23.8	499	21 Sec	Anerage	23.4	491					497		24 Sec	Average	23.5	564	2551	108	23.6
Range		21	O			21	26	20.0		19	O	20,1			21 300.			-100			19				19	
0															1		1								1	1
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2008-2009

Grade	Proj	Actual	Staff	Oct 1st Enrollm ent	Delta from Proj	Secti ons	Class Sizes
K	276	301	3	304	25	15	20.3
1	302	326	2	328	24	15	21.9
2	334	336	5	341	2	15	22.7
3	351	349	2	351	-2	15	23.4
4	396	381	1	382	-15	16	23.9
5	402	404	0	404	2	16	25.3
6	393	384	2	386	-9	16	24.1
Totals	2454	2481	15	2496	27	108	23.1

2009-2010

	Proj	Oct 1 Enrollme nt	Staff	Total	Section s	Class Size	Delta from Proj	Newly Enrolled	Year to year change*
K	287	334	6	340	16	21.3	47		
1	320	333	3	336	15	22.4	13	43	32
2	342	349	2	351	15	23.4	7	24	23
3	347	358	5	363	15	24.2	11	22	22
4	353	359	2	361	15	24.1	6	19	10
5	389	391	1	392	16	24.5	2	17	10
6	415	407	1	408	16	25.5	-8	15	4
	2453	2531	20	2551	108	23.6	78	140	

^{*}Year to year change is the growth in the same group of kids from FY '09 to FY '10 For example: Last year's Kindergarten to this year's first grade = +32

Acton-Boxborough Regional School District October 1, 2009

Grade	Acton	Boxborough	*Non-Residents	Total
7	393	77	5	475
8	402	100	2	504
9	402	97	6	505
10	382	88	7	477
11	383	116	13	512
12	337	101	21	459
Ungraded	0	0	0	0
Post-Grads	0	0	0	0
Sped Out of District	44	14	0	58
Other	0	0	0	0
Total	2343	593	54	2990
Acton Enrollment	2343			
Boxborough Enrollment	593			
Total Acton /Boxborough	2936			
Acton %	79.80%			
Boxborough $\%$	20.20%			
Total Percentage	100.00%			

^{*}Non-Residents include: Choice, Staff Children and Sped Tuition-in

Acton Public School and Blanchard School K-6

October 1, 2009

Grade	Acton	*Non - Residents Acton		Boxborough	*Non - Residents Boxborough	Boxborough SchoolsTotal
K	334	6	340	45	1	46
1	333	3	336	59	2	61
2	349	2	351	60	7	67
3	358	5	363	66	3	69
4	359	2	361	74	7	81
5	391	1	392	74	5	79
6	407	1	408	73	6	79
Ungraded	0	0	0	0	0	0
Post-Grads	0	0	0	0	0	0
Sped Out of District	14	0	5	5	0	5
Other	0	0	0	0	0	0
Total	2545	20	2565	456	31	487
Acton Enrollment	2545					
Boxborough Enrollment	456					
Total Acton / Boxborough	3001					
Acton %	84.81%					
Boxborough %	15.19%					
Total Percentage	100.00%					
Acton Preschool Boxborough Preschool	58 8					

^{*}Non-Residents include Staff Children & School Choice

October 1, 2009 Column C Breakdown

	Staff		Tuition	Sped	
Grade	Free	Choice	In	Tuition	Total
K	6	0	0	0	6
1	3	0	0	0	3
2	2	0	0	0	2
3	5	0	0	0	5
4	2	0	0	0	2
5	1	0	0	0	1
6	1	0	0	0	1
APS Total	20	0	0	0	20
Out District	0	0	0	0	0
Total	20	0	0	0	20
7	3	2	0	0	5
8	2	0	0	0	2
Sub Total	5	2	0	0	7
9	0	6	0	0	6
10	0	7	0	0	7
11	0	11	0	2	13
12	0	21	0	0	21
UG	0	0	0	0	0
Sub Total	0	45	0	2	47
Out District	0	0	0	0	0
Region Total	5	47	0	2	54
3					0
Grand Total	25	47	0	2	74

Three Year Comparison

Year>	2007	2008	2009	Total of 3 Yrs	Avg. of 3 Yrs
Acton Enrollment	2300	2336	2343	6979	2326.33
Boxborough Enrollment	619	617	593	1829	609.67
Total	2919	2953	2936	8808	2936.00
Acton %	78.79%	79.11%	79.80%	237.70%	79.23%
Boxborough %	21.21%	20.89%	20.20%	62.30%	20.77%
Total	100.00%	100.00%	100.00%	300.00%	100.00%

October 1, 2009 Comparison of Enrollment Projections

	ALL STUDENTS*	ASHTON'S	NESDEC	ONLY A & A/B
Levels	Actual	Projections	Projection	A & A/B ACTUAL
K	340	287	286	334
1	336	320	321	333
2	351	342	343	349
3	363	347	348	358
4	361	353	353	359
5	392	389	390	391
6	408	415	414	407
A.P.S. Total	2551	2453	2455	2531
7	475	471	470	470
8	504	506	509	502
J.H.S. Total	979	977	979	972
9	505	500	498	499
10	477	470	472	470
11	512	515	513	499
12	459	436	438	438
H.S. Total	1953	1921	1921	1906
Reg. Total	2932	2898	2900	2878
Grand Total	5483	5351	5355	5409

^{*}Includes Choice, staff students and tuitioned in students

Enrollment by Race October 1, 2009

	Low	Asian/Pacific	African-			American		Percent	Total
School	Income	Islander	American	Caucasian	Hispanic	Indian	Minority	Minority	
Conant	8	220	3	272	5	0	228	45.60%	500
Douglas	14	130	5	352	12	0	147	29.46%	499
Gates	8	162	4	324	1	0	167	34.01%	491
McCarthy-Towne	16	54	12	411	20	0	86	17.30%	497
Merriam	16	140	5	405	13	1	159	28.19%	564
Total	62	706	29	1764	51	1	787	30.85%	2551
% of Total APS	2.43%	27.68%	1.14%	69.15%	2.00%	0.04%	30.85%		
JHS	25	218	9	720	29	3	259	26.46%	979
SHS	49	419	22	1461	51	0	492	25.19%	1953
Total	74	637	31	2181	80	3	<i>7</i> 51	25.61%	2932
% of Total A/B	2.52%	21.73%	1.06%	74.39%	2.73%	0.10%	25.61%		
Grand Total	136	1343	60	3945	131	4	1538	28.05%	5483
% of Grand Total	2.48%	24.49%	1.09%	71.95%	2.39%	0.07%	28.05%		

Count Comparison 2007-2009

Difference

	Oct. 1, 2007 A :: 13:(1): C Total					Oct. 1, 2	2008		(Oct. 1, 2	.009		Oct 1,	Oct 1, 2009 (-) Oct 1, 2008			
Levels	<u>A</u> :	B:(1)	<u>C</u>	<u>Total</u>		B (1)	<u>C</u>	<u>Tot</u>		B (1):	<u>C</u>	<u>Tot</u>		B (1)	<u>C</u>	<u>Total</u>	
K	292 :	····61	2	294	301 :	60	3	304	334∷	46	6	340	33 ::	∷-14	3	36	
1	320 :	····71	5	325	326 :	6 <u>4</u>	2	328	333∷	···:61	3	336	7:	<u>-3</u>	1	8	
2	340 :	76	1	341	336 :	····75	5	341	349∷	····67	2	351	13	:::-8	-3	10	
3	389 :	····78	0	389	349 :	····78	2	351	358∷	69	5	363	9::	::::_9	3	12	
4	394 :	····73	0	394	381 :	····76	1	382	359∷	···:81	2	361	-22 ::	····5	1	-21	
5	382 :	····83	3	385	404 :	···:80	0	404	391∷	79	1	392	-13	-1	1	-12	
6	397 :	95	2	399	384 :	···:80	2	386	407∷	79	1	408	23 ::	-1	-1	22	
K-6 Ungr.	0 :	0	0	0	0 :	0	0	0	0:::	0	0	0	0 ::	0	0	0	
In D.Pre-sch.	44 :	3	0	44	38 :	6	0	38	49∷	4	0	49	11 :	:::-2	0	11	
O.D. Pre-sch.	8 :	1	0	8	8 :	0	0	8	9::	····4	0	9	1:	····4	0	1	
O.D. SPED K-6	19 :	7	0	19	17 :	····4	0	17	14:::	5	0	14	-3:	1	0	-3	
A.P.S. Total	2585 :	:::5 4 8	13	2598	2544 :	523	15	2559	2603∷	495	20	2623	59 ::	::-28	5	64	
7	395	90	2	487	402	99	2	503	393	77	5	475	-9	-22	3	-28	
8	381	92	3	476	407	93	0	500	402	100	2	504	-5	7	2	4	
J.H.S. Total	776	182	5	963	809	192	2	1003	795	177	7	979	-14	-15	5	-24	
9	391	116	10	517	385	87	6	478	402	97	6	505	17	10	0	27	
10	345	100	23	468	394	116	11	521	382	88	7	477	-12	-28	-4	-44	
11	366	106	27	499	342	100	23	465	383	116	13	512	41	16	-10	47	
12	370	97	11	478	362	106	27	495	337	101	21	459	-25	-5	-6	-36	
9-12 Ungr.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
P.G.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
H.S. Total	1472	419	71	1962	1483	409	67	1959	1504	402	47	1953	21	-7	-20	-6	
Total JHS & HS	2248	601	76	2925	2292	601	69	2962	2299	579	54	2932	7	-22	-15	-30	
O.D. SPED 7-12	52	18	1	71	44	16	0	60	44	14	0	58	0	-2	0	-2	
Reg. Total	2300	619	77	2996	2336	617	69	3022	2343	593	54	2990	7	-24	-15	-32	
A.P.S. Total	2585 :	:::548	13	2598	2544 :	:::523	15	2559	2603::	:::495	20	2623	59 ::	:::28	5	64	
Reg. Total	2300	619	77	2996	2336	617	69	3022	2343	593	54	2990	<u>7</u> · ·	-24	-15	-32	
Grand Total	4885	619	90	5594	4880	617	84	5581	4946	593	74	5613	66	-24	-10	32	

Minuteman School of Applied Arts and Sciences October 1, 2009

10/93	10/94	10/95	10/96	10/97	10/98	10/99	10/00	10/01	10/02	10/03	10/04	10/05	10/06	10/07	10/08	10/09
2	2	7	4	7	7	8	12	8	9	12	6	11	3	8	7	2
9	2	4	4	4	11	8	10	8	6	11	11	8	11	4	6	9
10	9	1	4	3	3	7	11	9	6	7	9	9	10	10	2	7
7	11	9	2	3	2	3	8	8	13	6	6	9	9	9	9	1
13	13	17	7	7	4	7	6	9	4	2	2	0	4	1	4	3
4 1	37	38	21	24	27	33	47	42	38	38	34	37	37	32	28	22
3	3	0	1	3	2	1	2	3	1	5	4	2	3	2	6	1
4	1	2	0	1	2	2	1	4	2	2	6	4	2	3	2	7
2	4	2	2	0	1	2	1	1	2	2	1	4	4	2	3	2
2	2	3	2	2	0	0	2 .	2	1	2	2	1	3	4	2	4
3	2	1	1	3	0	3	0	0	2	3	1	3	0	0	0	0
14	12	8	6	9	5	8	6	10	8	14	14	14	12	11	13	14
55	49	46	27	33	32	41	53	52	46	52	48	51	49	43	41	36



Luther Conant School PTO

http://conant.ab.mec.edu/pto 80 Taylor Road, Acton, Massachusetts 01720



October 8, 2009

Dr. Stephen Mills Superintendent Acton Boxborough Regional Schools 16 Charter Road Acton, MA

Dear Dr. Mills:

On behalf of the PTO of Luther Conant Elementary School, please accept our gift to the District in the amount of \$54,366.70 for the 2009/2010 school year. The PTO of Luther Conant Elementary raised this money with the intent of funding our teaching assistants salaries. This amount represents \$50,809.00 as well as a credit of \$3,557.70 of unused funds that was gifted to the District in 2008.

Sincerely,

Kim McOsker

Conant PTO President



CT DOUGLAS PTO



21 Elm Street Acton, MA 01720 Douglas School Phone: 978

CT Douglas School Phone: 978-266-2560

September 15, 2009

Dr. Stephen Mills, Superintendent Acton Public Schools Charter Road Acton, MA 01720

Dear Dr. Mills,

On behalf of the C.T. Douglas School PTO we would like to thank you for all the support you have given during the past year.

In June 2009, the Douglas PTO approved the following budget for the 2009-2010 school year. As in the past, our main focus is on direct services to the children. This year over 75% of our basic budget will be used to fund classroom support/assistants, technology staff, and library staff. This budget reflects the PTO's commitment to maintaining the same level of staff support.

We would like to present our PTO gift to the C.T. Douglas School:

\$31,252.00	Classroom Assistants/Support
\$ 3,633 .00	for Library Assistants
\$ 9,934.00	for Technology Assistants
\$ 1,500.00	Podium
<u>\$ 2,000.00</u>	for Language Program Support
<u>\$48,319.00</u>	total
<u>- 1,936.00</u>	funds remaining from 2008-09
\$46,383.00	Total Gift from the Douglas PTO for 2009-2010 school year

This gift represents funds for expenses that are reimbursed to Central Office for actual hours worked or products purchased and we understand if the funds are not used in their entirety a credit will be issued for use in a subsequent year.

The presented budget here in supports expenses that we would not be able to continue without the generosity of our parents and the community. We do not take this generosity lightly; given current economic conditions, we feel that our budget is a realistic expectation for the coming year.

Thank you for reviewing this budget for approval for the coming year.

Sincerely,

Cheryl Witty and Kristan Smith-Park Douglas PTO Co-Chairs, 2009-2010

Cc: Dr. Chris Whitbeck; Sharon Armistead; Claude Cormier, PTO Treasurer

C.T. Douglas School

21 Elm St. Acton, MA 01720 Tel: (978) 266-2560 Fax: (978) 266-2500

E-mail: cwhitbeck@mail.ab.mec.edu



Dr. Christopher Whitbeck Principal

October 2, 2009

To: Acton Public School Committee

From: Dr. Christopher Whitbeck

Re: Classroom Assistant Funds

Please accept this requested approval to fund classroom assistants from the Douglas at Dawn & Dusk program. These assistants are an integral part of the Douglas educational program.

165 hours of classroom assistants per week

\$150,878.00

Sincerely,

Christopher Whitbeck



Paul P. Gates M.D. School

75 Spruce Street Acton, MA 01720 Phone: 978-266-2570 Fax: 978-266-2573 Email: lnewman@mail.ab.mec.edu

Lynne Newman Principal

October 15, 2009

Stephen E. Mills, Ed.D.
Superintendant of Schools
Acton Public Schools
16 Charter Road
Acton, MA 01720

Dear Dr. Mills,

I would like to request and acceptance of the gift of money from the Gates School PTO in the amount of \$43,039.34. When combined with the existing balance of \$6,460.66 in the Gates PTO Account, the balance should be \$49,500. This total amount has been designated for Classroom Assistants, including Computer and Media assistants, for the 2009 – 2010 school year.

I hope you will present this request for acceptance of this year's Gates PTO gift of \$43,039.34 to the Acton Public School Committee at their next regularly scheduled meeting.

Sincerely,

Lynne Newman.

Principal

Gates Elementary School

Lynne Newman

Acton, MA 01720

McCarthy-Towne School 11 Charter Road, Acton, MA 01720

Dr. Stephen Mills Superintendent of Schools 16 Charter Road Acton Public Schools Acton, MA 01720

September 14, 2009

Dear Dr. Mills,

The McCarthy-Towne PTSO has presented the school with a \$98,100 gift to be used for our Contracted Services programs and Classroom and Reading Assistants.

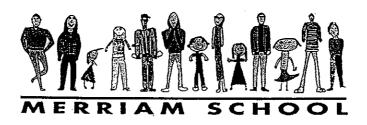
The money will be divided among the following programs:

Classroom and Reading Assistants \$58,900 Art Integration Specialist \$20,300 Media Assistant (additional hours) \$3,872 Parent Involvement Coordinator \$15,028

Please present this gift to the School Committee for their approval at the next School Committee meeting. Thank you.

Sincerely,

David Krane Principal



11 Charter Road, Acton, MA 01720 (978) 264-4700, Ext. 3751

To:

Dr. Stephen Mills

From:

Ed Kaufman

Lisa Pratt, PTO Treasurer

Date:

September 25, 2009

Subject:

Payment for Assistant Salaries

The Merriam PTO would like to request that the School Committee accept this gift of \$86,837 to cover our contribution to fund salaries for classroom assistants (grades 1-6) for eighteen hours per week per classroom from September 2009 – June 10.

In addition, \$86, 474 will be used from the Merriam Mornings/Merriam After Hours Programs to fund classroom assistants, a math assistant, and for additional hours for our media assistant.

Acton Public Schools Acton-Boxborough Regional School District Acton, MA

OVERNIGHT, INTERNATIONAL and/or OUT-OF-STATE FIELD TRIP PERMISSION FORM

Submit for Superintendent and School Committee approval

Please file at least four (4) weeks in advance for 1-3 day trips
Please file at least three (3) months in advance trips longer than 3 days and/or trips with per student cost greater than
\$500.00

Please TYPE or use COMPUTER FORM
· Name of Teacher(s): Oxnard, Christensen, Hubbell
· School: Douglas School (oth grade
• # of Students going: $\frac{78}{100}$ # of Chaperones (gender): $\frac{100}{100}$
Names of Chaperones: Teachers above and parents to be
Names of Chaperones: Teachers above and parents to be • Date(s) of Trip: April 26, 27, 28, School Time Involved: all three days
• Purpose of Trip/Destination: Nature's Classroom - groton, MA
• Have you taken this trip before? \(\forall \ell S \)
• Any special arrangements required (such as extra insurance, ADA accommodations)? NO
• Cost per Student: (Please describe how the cost is determined.) \$222 price charged by • Who will pay for the trial 5th deat for will as Nature's classroom.
Has any fundraising been done? If so, what?
) Lord & Taylor Benefit Bash Fundraiser; 2) Flea Marke
• Are any parents driving?
If so, have appropriate insurance forms been filled out?
Have you followed the procedure outlined in Policy IJOA? ———————————————————————————————————
• Other comments:

Not Approved Not Approved Not Approved Not Approved Principal	9/25/07 Date
Approved Not Approved Superintendent	9/31/19 Date
Approved Not Approved	
School Committee	Date

Revised 11/15/06

MONTHLY REPORTING OF ELL STUDENT POPULATION

Acton Public Schools October 1, 2009

Category	Total as of 9/1/2009	Additions	Subtractions	Total as of 10/1/2009
Conant	24	0	-3	21
Douglas	24	0	-2	22
McCarthy-Towne	14	0	0	14
Merriam	23	+2	0	25
APS TOTAL	85	+2	-5	82

10/08/2009 16:44 ssummers

TOWN OF ACTON / ACTON PUBLIC SCHOOLS FY10 BUDGET STATUS REPORT

PG 1 glytdbud

AS OF OCTOBER 8, 2009

FOR 2010 13

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
1005 GENERAL FUND SCHOOL							
01 SALARIES, TEACHING	11,589,980	0	11,589,980	1,367,763.16	9,678,492.30	543,724.54	95.3%
02 SALARIES, PRINCIPALS	534,285	0	534,285	142,872.31	389,837.69	1,575.00	99.7%
03 SALARIES, CENTRAL AD	408,505	0	408,505	109,757.75	292,573.49	6,173.76	98.5%
04 SALARIES, SUPP STAFF	2,776,490	0	2,776,490	426,939.20	2,276,143.18	73,407.62	97.4%
06 SALARIES, BUILDINGS	247,342	0	247,342	83,999.84	155,722.72	7,619.44	96.9%
07 SALARIES, CUSTODIAL	671,236	0	671,236	182,474.88	382,464.23	106,296.89	84.2%
08 SALARIES, HOME INSTR	1,051	0	1,051	.00	.00	1,051.00	.0%
09 SALARIES, SUBSTITUTE	266,973	0	266,973	34,143.43	13,900.56	218,929.01	18.0%
10 FRINGES, COURSE REIM	17,000	0	17,000	3,800.00	.00	13,200.00	22.4%
11 FRINGES, HEALTH INSU	3,792,778	0	3,792,778	1,236,715.44	.00	2,556,062.56	32.6%
16 INSTRUCTIONAL SUPPLI	239,839	0	239,839	91,326.56	72,102.05	76,410.39	68.1%
17 INSTRUCTIONAL TEXTBO	70,736	0	70,736	39,875.56	20,282.59	10,577.85	85.0%
18 INSTRUCTIONAL, LIBRA	18,347	0	18,347	5,457.40	4,910.82	7,978.78	56.5%
19 OTHER, CAPITAL OUTLA	273,560	0	273,560	161,429.00	62,949.12	49,181.88	82.0%
23 OTHER, MAINTENANCE B	211,468	0	211,468	66,073.46	14,712.04	130,682.50	38.2%
24 MAINTENANCE O	97,993	0	97,993	38,233.86	9,212.74	50,546.40	48.4%
26 LEGAL SERVICE	65,000	0	65,000	8,371.98	34,128.02	22,500.00	65.4%
27 OTHER, ADMIN SUPPLIE	223,358	0	223,358	58,987.49	21,012.26	143,358.25	35.8%
29 OTHER, CUSTODIAL SUP	45,100	0	45,100	32,225.91	500.00	12,374.09	72.6%
30 OTHER, SPED TRANSPOR	526,497	0	526,497	259,061.00	258,998.50	8,437.50	98.4%
31 OTHER, STUDENT TRANS	338,716	0	338,716	202,815.70	9,527.95	126,372.35	62.7%
32 OTHER, TRAVEL	13,340	0	13,340	1,036.54	2,635.00	9,668.46	27.5%
33 OTHER, SPED TUITION/	2,304,524	0	2,304,524	751,420.93	1,721,872.70	-168,769.63	107.3%
34 OTHER, UTILITIES	1,019,664	0	1,019,664	132,646.77	36,478.44	850,538.79	16.6%
57 OTHER	0	0	0	746.56	.00	-746.56	100.0%
TOTAL GENERAL FUND SCHOOL	25,753,782	0	25,753,782	5,438,174.73	15,458,456.40	4,857,150.87	81.1%
GRAND TOTAL	25,753,782	0	25,753,782	5,438,174.73	15,458,456.40	4,857,150.87	81.1%

^{**} END OF REPORT - Generated by Sharon Summers **

ssummers

10/08/2009 16:45 TOWN OF ACTON / ACTON PUBLIC SCHOOLS | FY10 BUDGET STATUS REPORT-MERRIAM SCH

ORIGINAL

AS OF OCTOBER 8, 2009

REVISED

TRANFRS/

PG 1 glytdhud

AVAILABLE PCT

FOR 2010 13

	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ	BUDGET	USED
					,		
	•			•			
1005 GENERAL FUND SCHOOL							
310 APS MERRIAM SCHOOL							
***************************************						•	
10031101 52507 TELEPHONE							
10031101 52512 CELLULAR PHONES	6,035	0	6,035	400.79	1,854.21	3,780.00	37.4%
10031102 52510 TELEPHONE MAINTENANC	836	0	836	213.87	-00	622.13	25.6%
10041101 51406 PRINCIPAL	3,468	0	3,468	62.50	.00	3,405.50	1.8%
10041102 51502 SECRETARY	105,560	0	105,560	28,311.08	77,248.92	.00	100.0%
10041102 51503 SECRETARY, SUB	53,886	0	53,886	11,839.88	47,236.78	-5,190.66	109.6%*
10041104 51423 COUNSELOR	525	0	525	.00	.00	525.00	.0%
10041106 51414 NURSE	88,886	0	88,886	12,698.01	76,187.99	.00	100.0%
10041107 51618 MONITOR	63,811	0	63,811	7,362.81	56,448.19	.00	100.0%
10041201 51408 ART TEACHER	14,210	0	14,210	1,692.77	14,324.60	-1,807.37	112.7%*
10041301 51604 CUSTODIAN	82,518	0	82,518	16,605.39	67,008.27	-1,095.66	
10041301 51625 CUSTODIAL SUBSTITUTE	128,048	0	128,048	32,915.52	94,015.05	1,117.43	99.1%
10041302 51620 SECURITY OT	12,350	0	12,350	2,153.72	.00	10,196.28	17.4%
10041501 51408 MUSIC TEACHER	6,300	0	6,300	10,615.67	.00	-4,315.67	168
10041601 51408 PHYSICAL ED TEACHER	67,441	0	67,441	7,880.91	60,420.20	-860.11	101
10041801 51408 SPED TEACHER	63,732	0	63,732	8,081.14	53,360.47	2,290.39	96.4%
10041802 51418 SPEECH TEACHER	285,529	0	285,529	32,945.64	252,583.36		100.0%
10041803 51624 SPED EDUCATION ASST	75,295	0	75,295	8,687.88	66,607.12	.00	100.0%
10042101 51408 KINDERGARTEN TEACHER	150,574	0	150,574	21,558.30	165,240.28	-36,224.58	
10045402 51601 COMPUTER ASSISTANT	115,685	0	115,685	17,974.38	137,803.62	-40,093.00	134.7%*
10045402 51635 M WEBSITE/MCAD COOR	14,269	0	14,269	2,289.12	11,979.73		100.0%
10045501 51408 READING TEACHER	1,500	0	1,500	.00	.00	1,500.00	.0%
10045502 51601 RDG/CLSSRM ASST	91,236	0	91,236	10,527.24	80,708.76		100.0%
10045601 51408 ELEMENTARY ED TEACHE	30,616 1,407, 1 96	0	30,616	3,670.78	27,607.74	-662.52	102.2%*
10045701 51601 MEDIA ASSISTANT	20,208	0	1,407,196	164,120.58	1,230,634.42	12,441.00	99.1%
10051101 54336 COUNSELING SUPPLIES	190	0	20,208	2,136.11	18,413.40	-341.51	
10051103 54303 HEALTH SUPPLIES	563	0	190	.00	219.92		115.7%*
10051801 54334 EDUC NEEDS TEXTS	641	0	563	.00	.00	563.00	.0%
10051802 54332 EDUC NEEDS SUPPLIES	589	0	641	414.85	219.00	7.15	98.9%
10051802 54333 SPEECH SUPPLIES	442	=	589	1,490.82	.00	-901.82	
10061102 54327 TECHNOLOGY SUPPLIES	1,324	0	442	478.90		-36.90	108.3%*
10061104 52415 EQUIPMENT MAINTENANC	•	0	1,324	.00	- 00	1,324.00	.0%
10071101 58710 OUTLAY GROUNDS	3,689	0	-,	.00	.00	3,689.00	.0%
10071102 58710 OUTLAY BUILDINGS	1,948	0	1,948	700.00	500.00	748.00	61.6%
10071301 52460 CUSTODIAN CONTRACT S	3,114	0	3,114	.00	.00	3,114.00	.0%
10071302 54304 CUSTODIAL SUPPLIES	7,880	0	7,880	2,013.67	.00	5,866.33	25.6%
10071303 52504 GAS HEAT	8,200	0	8,200	4,854.77	.00	3,345.23	59.2%
	45,915	0	45,915	341.60	.00	45,573.40	.7%

AS OF OCTOBER 8, 2009

FOR 2010 13

	•						
	ORIGINAL	TRANFRS/	REVISED			AVAILABLE	PCT
	APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ	BUDGET	USED
10071304 52501 ELECTRICITY	162 002		150 000				
10071304 52508 WATER	163,003	0	163,003	24,435.15	.00	138,567.85	15.0%
10071306 52411 HVAC SERVICES	1,419	0	1,419	471.47	294.43	653.10	54.0%
10071306 52411 HVAC SERVICES 10071306 52414 FAC PREVENT MNT	7,324	0	7,324	535.23	62.43	6,726.34	8.2%
10071300 52414 FAC PREVENT MINI 10071307 54308 BUILDINGS SUPPLIES	13,026	0	13,026	4,671.41	865.39	7,489.20	42.5%
10071307 54308 BUILDINGS SUPPLIES 10080503 51605 BUS DRIVER	1,999	0	1,999	837.86	.00	1,161.14	41.9%
10081501 54305 TEXTBOOKS	90	0	90	.00	.00	90.00	.0%
	1,009	0	1,009	.00	369.00	640.00	36.6%
10081502 54302 EDUCATION SUPPLIES	1,035	0	1,035	350.98	337.50	346.52	66.5%
10081504 52429 STUDENT TRANSPORTATI	91	0	91	.00	.00	91.00	.0%
10081505 52415 EQUIPMENT MAINTENANC	409	0	409	.00	.00	409.00	.0%
10091201 54302 EDUCATION SUPPLIES	5,727	0	5,727	2,913.69	1,747.29	1,066.02	81.4%
10140401 52410 DUES & MEMBERSHIPS	475	0	475	.00	.00	475.00	.0%
10140402 51412 PROF/AA SUB TEACHER	6,000	0	6,000	553.85	.00	5,446.15	9.2%
10140404 52409 CONFERENCES	4,750	0	4,750	.00	.00	4,750.00	.0%
10141101 52403 PRINTING	428	0	428	.00	.00	428.00	.0%
10141101 52406 POSTAGE	428	0	428	350.00	.00	78.00	81.8%
10141102 54337 OFFICE SUPPLIES	4,343	0	4,343	.00	.00	4,343.00	.0%
10141106 58708 INSTRUCTIONAL EQUIPM	1,900	0	1,900	.00	.00	1,900.00	.0%
10141107 52456 MAINT OFFICE EQUIPME	8,550	0	8,550	2,694.56	75.11	5,780.33	32.4%
101 8 58712 OUTLAY/REPLC EQUIP	11,020	0	11,020	1,960.93	.00	9,059.07	17.8%
101 54302 PHYSICAL EDUCATION S	665	0	665	.00	898.94	-233.94	135.2%*
10142301 54302 LANGUAGE ART SUPPLIE	3,800	0	3,800	.00	.00	3,800.00	.0%
10142302 54305 LANGUAGE ARTS TEXTBO	1,900	0	1,900	.00	.00	1,900.00	.0%
10142401 54302 MATH SUPPLIES	7,600	0	7,600	.00	.00	7,600.00	.0%
10142402 54305 MATH TEXTBOOKS	1,900	0	1,900	9,609.66	1,562.66	-9,272.32	588.0%*
10142501 54302 SCIENCE SUPPLIES	4,275	0	4,275	1,998.28	765.50	1,511.22	64.6%
10142601 54302 SOCIAL STUDIES SUPPL	1,425	0	1,425	448.14	.00	976.86	31.4%
10142602 54305 SOCIAL STUDIES TEXTB	1,425	0	1,425	.00	.00	1,425.00	.0%
10145501 54302 READING SUPPLIES	475	0	475	529.48	52.90	~107.38	
10145601 54302 ELEM ED SUPPLIES	26,600	0	26,600	9,925.23	9,855.54	6,819.23	74.4%
10145701 54329 MEDIA CENTER SUPPLIE	475	0	475	375.00	.00	100.00	78.9%
10145702 54331 MEDIA CENTER TEXTBOO	1,900	0	1,900	.00	152.70	1,747.30	8.0%
10145703 52459 MAINT MEDIA CTR EQUI	0	0	0	163.03	-00	-163.03	
TOTAL APS MERRIAM SCHOOL	3,249,675	0	3,249,675	477,862.65	2,557,661.42	214,150.93	93.4%
TOTAL GENERAL FUND SCHOOL	3,249,675	0	3,249,675	477,862.65	2,557,661.42	214,150.93	93.4%
TOTAL EXPENSES	3,249,675	0	3,249,675	477,862.65	2,557,661.42	214,150.93	
GRAND TOTAL	3,249,675	o	3,249,675	477,862.65	2,557,661.42	214,150.93	93.4%

^{**} END OF REPORT - Generated by Sharon Summers **



ACTON PUBLIC SCHOOLS & ACTON-BOXBOROUGH REGIONAL SCHOOL DISTRICT

16 Charter Road, Acton, MA 01720-2995 Phone: 978-264-4700 Fax: 978-263-8409 Email:

Email: shorn@mail.ab.mec.edu

Susan Horn

Assistant Superintendent Curriculum and Instruction Community Education

To:

Stephen Mills

Date:

September 17, 2009

Re:

Spring 2009 MCAS Results

Attached Documents:

A Letter to Parents Summary of Results

Adequate Yearly Progress Reports

The Massachusetts Comprehensive Assessment System (MCAS) is a program that meets the requirements of the Education Reform Act of 1993. It is also an assessment which holds schools and districts responsible for the yearly progress they make toward meeting the goal, set by the federal No Child Left Behind Act, that states that all students will be proficient in reading and mathematics by 2014.

This year parents/guardians will be receiving a report showing their child's results on the spring 2009 MCAS tests. The report will explain what the results mean. The tests are designed to measure students' knowledge and skills based on state academic content standards. MCAS results, along with your child's grades and daily schoolwork, can be used to evaluate how well your child is doing in school. MCAS is only one part of your child's performance and success in school.

What is Adequate Yearly Progress (AYP)?

- Adequate Yearly Progress (AYP) is a measure of the extent to which a student group demonstrates proficiency in English language arts and mathematics. AYP Reports are issued each year and show the progress schools and districts are making toward the goal of having all students reach proficiency by the year 2014.
- AYP determinations are made separately for English language arts/reading and for mathematics.
 For each subject there are multiple AYP determinations for all students ("the aggregate") and
 for student subgroups. Student groups for whom AYP determinations are made include students
 with disabilities, students with limited English proficiency, economically disadvantaged students
 (eligible for free/reduced price school lunch), and African American/Black, Hispanic, Asian, White,
 and Native American students. Students are counted in each student group to which they belong.
- AYP measures student performance against specific expectations each year. To receive an
 affirmative AYP determination, schools and districts must meet a student participation
 requirement, an additional attendance or graduation requirement, and either the State's
 performance target or the group's own improvement target.
- Schools and districts that do not make AYP for two or more consecutive years must follow a
 required course of action to improve school performance. A school's or district's "Accountability
 status" defines that course of action. Accountability Status designations include Improvement,
 Corrective Action and Restructuring. To be assigned to the positive No Status category,
 - Schools have to make AYP in a subject for all student groups for two or more consecutive years.
 - Districts have to make AYP for at least one grade span in a subject for two consecutive years. (District AYP determinations are based on three grade spans: grades 3-5, 6-8, and 9-12)



ACTON PUBLIC SCHOOLS * ACTON-BOXBOROUGH REGIONAL SCHOOL DISTRICT

Fax: 978-263-8409

16 Charter Road, Acton, MA 01720-2995 Phone: 978-264-4700

Email: shorn@mail.ab.mec.edu

Susan Horn

Assistant Superintendent Curriculum and Instruction Community Education

Fall 2009

Dear Parents/Guardians:

In the spring of 2009, Massachusetts public school students in the third, fourth, fifth, sixth, seventh, eighth, tenth, and eleventh grades took MCAS examinations.

Spring 2009	MCAS Examination(s)
Grade 3	English Language Arts Reading Comprehension and Mathematics
Grade 4	English Language Arts Composition and Mathematics
Grade 5	English Language Arts Reading Comprehension, Mathematics, and Science and Technology/Engineering
Grade 6	English Language Arts Reading Comprehension and Mathematics
Grade 7	English Language Arts Composition and Mathematics
Grade 8	English Language Arts Reading Comprehension, Mathematics, and
Grade 10	Science and Technology/Engineering English Language Arts Composition, Mathematics, Science and
Grade 11	Technology/Engineering Re-test(s) English Language Arts, Mathematics, and/or Science

For the 2010 graduating seniors, a passing score on the English Language Arts, Mathematics and Science and Technology/Engineering MCAS tests is a statewide graduation requirement. We have now received the results of these MCAS tests for our students and our schools. Enclosed you will find a Parent/Guardian Report containing your child's scores on the examination(s).

You will also find a report of your child's responses to each test item. If you would like to understand the meaning of this item-by-item read-out, you can review the released 2009 test items on the Department of Elementary and Secondary Education's website: http://doe.mass.edu/mcas/testitems.html

We believe that no single set of tests can comprehensively measure a student's knowledge, skills, or academic progress. Nonetheless, you may find that the MCAS report contains useful information or raises important questions about your child's academic knowledge and skills. If your child's score is not consistent with your child's grades and/or with other indicators you have previously received regarding his or her academic achievement, or if the test results raise new concerns for you about your child's academic progress, you may wish to contact your child's teacher or counselor for a conversation.

Our district results are available on our web site: http://ab.mec.edu/curriculum/assessment.shtml The results of the MCAS tests are presented in charts indicating that, relative to the state at large, our district's performance is very strong. Given the socioeconomic and educational backgrounds of our students, one would of course expect that, overall, our students would do well. Nonetheless, our faculty takes pride in the fact that most of our students have developed such strong command over the skills which the state is assessing. This pride is especially warranted when one considers all the other exciting things we are doing for our students, above and beyond teaching the narrow band of academic skills and knowledge covered by these standardized tests.

In upcoming months our faculty will examine the details in the MCAS data and use that information both to target instructional supports for students with lower test scores and to improve instruction more generally.

In regard to MCAS, if you plan to talk to your children, we would encourage you, as parents, to:

- make clear to them that while MCAS scores tell us some important things about our
 academic skills, they do not by any means reflect the full range of our skills and capabilities
 nor, more importantly, our worth as human beings.
- talk about areas of strength and weakness, rather than about test scores; and
- support the schools in conveying the message that test performance is confidential and ought not to be discussed at school.

If your child failed either of the English Language Arts or Mathematics 10th grade exams or a Science exam, s/he will have at least four additional opportunities to re-take the MCAS between the start of 11th grade and the end of 12th grade. The High School will sign up your child to participate in the re-tests unless you contact Susan Root in writing stating you do not want your child to be re-tested. You will be contacted by the high school regarding remediation opportunities that your child may take advantage of in preparation for English Language Arts, Mathematics or Science re-tests.

For further information regarding district and school MCAS results, you may want to visit the Department of Elementary and Secondary Education's web site: http://profiles.doe.mass.edu

Sincerely,

Susan Horn

Susan Hom

OVERVIEW OF APS / ABRSD MCAS PERFORMANCE by GRADE LEVEL ENGLISH LANGUAGE ARTS, MATHEMATICS and SCIENCE

District Results: GRADE 3

ENGLISH LANGUAGE ARTS Reading, at the third grade level

Total # of students 351	2009	Performance (compared to statewide 2009 student performance)
71	20%	"Above Proficient" compared to 12% statewide
192	54%	"Proficient," compared to 45% statewide
83	24%	"Needs Improvement," compared to 33% statewide
5	2%	"Warning," compared to 10% statewide

MATHEMATICS Mathematics, at the third grade level

Total # of students 352	2009	Performance (compared to statewide 2009 student performance)
103	29%	"Above Proficient," compared to 20% statewide
166	47%	"Proficient," compared to 40% statewide
69	20%	"Needs Improvement," compared to 25% statewide
14	4%	"Warning," compared to 15% statewide

District Results: GRADE 4

ENGLISH LANGUAGE ARTS English Language Arts, at the fourth grade level

Total # of students 387	2009	Performance (compared to statewide 2009 student performance)
102	26%	"Advanced," compared to 12% statewide
206	53%	"Proficient," compared to 42% statewide
63	16%	"Needs Improvement," compared to 35% statewide
16	5%	"Warning," compared to 11% statewide

MATHEMATICS Mathematics, at the fourth grade level

Total # of students 388	2009	Performance (compared to statewide 2009 student performance)
114	29%	"Advanced," compared to 16% statewide
165	42%	"Proficient," compared to 32% statewide
98	25%	"Needs Improvement," compared to 41% statewide
11	4%	"Warning," compared to 11% statewide

ENGLISH LANGUAGE ARTS English Language Arts, at the fifth grade level

Total # of students 406	2009	Performance (compared to statewide 2009 student performance)
121	30%	"Advanced," compared to 15% statewide
234	57%	"Proficient," compared to 48% statewide
49	12%	"Needs Improvement," compared to 29% statewide
2	1%	"Warning," compared to 8% statewide

MATHEMATICS Mathematics, at the fifth grade level

Total # of students 405	2009	Performance (compared to statewide 2009 student performance)
173	43%	"Advanced," compared to 22% statewide
164	40%	"Proficient," compared to 32% statewide
51	13%	"Needs Improvement," compared to 29% statewide
17	4%	"Warning," compared to 18% statewide

SCIENCE and TECHNOLOGY & ENGINEERING Science, at the fifth grade level

Total # of students 405	2009	Performance (compared to statewide 2009 student performance)
158	- 39%	"Advanced," compared to 17% statewide
163	40%	"Proficient," compared to 32% statewide
77	19%:	"Needs Improvement," compared to 39% statewide
7	2%	"Warning," compared to 12% statewide

ENGLISH LANGUAGE ARTS English Language Arts, at the sixth grade level

Total # of students 388	2009	Performance (compared to statewide 2009 student performance)
144	37%	"Advanced," compared to 16% statewide
209	54%	"Proficient," compared to 50% statewide
31	8%	"Needs Improvement," compared to 24% statewide
2	1%	"Warning," compared to 9% statewide

MATHEMATICS Mathematics, at the sixth grade level

Total # of students 388	2009	Performance (compared to statewide 2009 student performance)
210	55%	"Advanced," compared to 24% statewide
127	32%	"Proficient," compared to 33% statewide
43	11%	"Needs Improvement," compared to 27% statewide
8	2%	"Warning," compared to 16% statewide

ENGLISH LANGUAGE ARTS English Language Arts, at the seventh grade level

Total # of students 503	2009	Performance (compared to statewide 2009 student performance)
174	35%	"Advanced," compared to 14% statewide
280	55%	"Proficient," compared to 56% statewide
40	8%	"Needs Improvement," compared to 23% statewide
9	2%	"Warning," compared to 7% statewide

MATHEMATICS

Mathematics, at the seventh grade level

Total # of students 504	2009	Performance (compared to statewide 2009 student performance)
173	35%	"Advanced," compared to 16% statewide
216	43%	"Proficient," compared to 33% statewide
78	15%	"Needs Improvement," compared to 30% statewide
37	7%	"Warning," compared to 21% statewide

ENGLISH LANGUAGE ARTS English Language Arts, at the eighth grade level

Total # of students 495	2009	Performance (compared to statewide 2009 student performance)
143	29%	"Advanced," compared to 15% statewide
319	64%	"Proficient," compared to 63% statewide
25	5%	"Needs Improvement," compared to 15% statewide
8	2%	"Warning," compared to 6% statewide

MATHEMATICS

Mathematics, at the eighth grade level

Total # of students 495	2009	Performance (compared to statewide 2009 student performance)
242	49%	"Advanced," compared to 20% statewide
168	34%	"Proficient," compared to 28% statewide
56	11%	"Needs Improvement," compared to 28% statewide
29	6%	"Warning," compared to 23% statewide

SCIENCE and TECHNOLOGY & ENGINEERING Science, at the eighth grade level

Total # of students 495	2009	Performance (compared to statewide 2009 student performance)
80	16%	"Advanced," compared to 4% statewide
287	58%	"Proficient," compared to 35% statewide
106	21%	"Needs Improvement," compared to 40% statewide
22	4%	"Warning," compared to 21% statewide

ENGLISH LANGUAGE ARTS

English Language Arts, at the tenth grade level

Total # of students 519	2009	Performance (compared to statewide 2009 student performance)
266	52%	"Advanced," compared to 28% statewide
235	45%	"Proficient," compared to 51% statewide
18	3%	"Needs Improvement," compared to 17% statewide
0	0%	"Failing," compared to 4% statewide

MATHEMATICS

Mathematics, at the tenth grade level

Total # of students 521	2009	Performance (compared to statewide 2009 student performance)	
434	84%	"Advanced," compared to 47% statewide	
66	12%	"Proficient," compared to 28% statewide	-
19	3%	"Needs Improvement," compared to 18% statewide	
2	1%	"Failing," compared to 8% statewide	

SCIENCE and TECHNOLOGY & ENGINEERING

Biology

Total	2009 Performance
# of	(compared to statewide 2009 student performance)
students	
493	
265	"Advanced," compared to 16% statewide
211	42% "Proficient," compared to 45% statewide
16	"Needs Improvement," compared to 29% statewide
1	1% Failing," compared to 9% statewide



ACTON PUBLIC SCHOOLS * ACTON-BOXBOROUGH REGIONAL SCHOOL DISTRICT

16 Charter Road, Acton, MA 01720-2995 Phone: 978-264-4700 Fax: 978-263-8409 Email: shorn@mail.ab.mec.edu

Susan Horn

Assistant Superintendent Curriculum and Instruction Community Education

To: School Committee

Re: Adequate Yearly Progress (AYP)

Acton Public Schools

Date: 9/09

Understanding the 2009 School and District Adequate Yearly Progress (AYP) Determinations

The Acton Public School District has met **AYP** for math and English language arts. We have exceeded the state's performance targets; however, Conant did not make AYP for mathematics and English Language Arts for our special education subgroup. As a district, we are always striving to improve and are proud of our accomplishments.

Information about Adequate Yearly Progress (AYP)

- Adequate Yearly Progress (AYP) is a measure of the extent to which a student group demonstrates proficiency in English language arts and mathematics. AYP Reports are issued each year and show the progress schools and districts are making toward the goal of having all students reach proficiency by the year 2014.
- AYP determinations are made separately for English language arts/reading and for mathematics.
 For each subject there are multiple AYP determinations for all students ("the aggregate") and
 for student subgroups. Student groups for whom AYP determinations are made include students
 with disabilities, students with limited English proficiency, economically disadvantaged students
 (eligible for free/reduced price school lunch), and African American/Black, Hispanic, Asian,
 White, and Native American students. Students are counted in each student group to which they
 belong.
- AYP measures student performance against specific expectations each year. To receive an
 affirmative AYP determination, schools and districts must meet a student participation
 requirement, an additional attendance or graduation requirement, and either the state's
 performance target or the group's own improvement target.
- Schools and districts that do not make AYP for two or more consecutive years must follow a
 required course of action to improve school performance. A school or district's "Accountability
 Status" defines that course of action. Accountability Status designations include Improvement,
 Corrective Action and Restructuring. To be assigned to the positive No Status category,
 - Schools have to make AYP in a subject for all student groups for two or more consecutive years.
 - Districts have to make AYP for at least one grade span in a subject for two consecutive years. (District AYP determinations are based on three grade spans: grades 3-5, 6-8, and 9-12)
- This year Conant did not make AYP for its second year for mathematics and English Language Arts for the special education sub-group, earning a classification of "a school in need of improvement – year one"
 - Parents have been notified of this classification and what we are doing to improve.
 - Attached is the letter that was sent to parents/guardians of Conant.



ACTON PUBLIC SCHOOLS * ACTON-BOXBOROUGH REGIONAL SCHOOL DISTRICT 16 Charter Road, Acton, MA 01720 Phone: 978-264-4700 Fax: 978-263-8409

September 8, 2009

Dear Parent or Guardian:

We will be posting our school and district MCAS and Adequate Yearly Progress Reports on the districts' website. It will contain important information about student achievement on the Massachusetts Comprehensive Assessment System (MCAS) tests, and the progress we are making toward helping all students become proficient in English language arts and mathematics.

In addition to meeting the requirements of the state's education reform law of 1993, the Massachusetts Comprehensive Assessment System (MCAS) fulfills the requirements of the No Child Left Behind (NCLB) law, which requires schools to demonstrate that students are making academic progress. Every year a school's target Annual Yearly Progress (AYP) is reestablished and goes up by a certain number of points.

Students pass an MCAS exam by scoring in the top three of the four scoring categories, advanced, proficient, and needs improvement. Only grade 10 tests in English Language Arts (ELA) and Mathematics are required as one condition of eligibility for a high school diploma, however, assessing students in earlier grades allow our school district to target areas where student learning and achievement can be enhanced.

Annual Yearly Progress (AYP) is determined by both aggregate and subgroup scores. Subgroups consist of 20 or more students in categories such as special education, low income, limited English proficiency, and by race/ethnicity. AYP is determined by both the aggregate and subgroup scores. A school that fails to show AYP for two consecutive years in English language arts/reading or math, either in the aggregate or any subgroup, is put on notice by the state to make improvements. Currently, the science and technology test does not count towards a school's AYP.

The Conant elementary school has been identified for *improvement*, in English language arts and mathematics for our *Special Education subgroup*, under the federal No Child Left Behind Act (NCLB). The purpose of this letter is to explain what the designation means, what we are doing to improve teaching and learning in the school, and how you can become involved in helping the school improve.

We are doing many things to improve teaching and learning in the school, including:

- analyzing individual student test results to determine areas of strength and challenge
- · developing individualized strategies to support students in those areas of challenge
- analyzing group test results to identify areas of strength and weakness
- enhancing current classroom teaching strategies to address group areas of weakness

In addition, we as a faculty will be piloting data collection tools that will directly inform classroom teachers' practice and interventions, which will include small group instruction and re-teaching as indicated. Our reading assistants, under the direction of our Reading Specialist, will support teachers in creating instructional groups to address specific areas of need. We will also be exploring new teaching strategies in specific curriculum areas, such as the Six Traits Writing program and using Digi-Block math manipulatives to teach basic math operations.

Involving families as full partners in the education of their children is a cornerstone of NCLB. When families support learning, children are more successful in school and school success helps children become successful adults. We encourage you to become involved in helping us improve. Some of the ways you can become involved are:

- Attending parent-teacher meetings and other special meetings
- Serving as a volunteer in our school
- Encouraging other parents to become involved

For more information on participating in the school improvement process, contact Christine Price at 978-266-2550. If you have any additional questions, please feel free to call Susan Horn at 978-264-4700 ext. 3213.

Thank you, Mustine Shulho. Susan Horn

Dr. Christine Price Conant Principal

Susan Horn

Assistant Superintendent

Massachusetts School and District Profiles Acton

Acton - 2009 Adequate Yearly Progress (AYP) Data

District:

Acton (00020000)

Title I District:

Yes

2009 AYP Data - Summary

NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS No Status	Very High	No Change
MADERATIS. No Status	Very High	No Change

A district is newly identified for improvement if it fails to make AYP in the same subject area and all grade-spans, for students in the aggregate or any subgroup, for two consecutive years. A district will have no accountability status if it makes AYP in the same subject area for at least one grade-span for two consecutive years.

		EN	GLISH	LANGU	JAGE ARTS
Grade Span	S	2007	2008	2009	2009 Subgroups Not Making AYP
Grades 3-5	Aggregate	Yes	Yes	Yes	
Grades 3-5	All Subgroups	Yes	No	No	Special Education -
Grades 6-8	Aggregate	Yes	Yes	Yes	
Grades 6-6	All Subgroups	Yes	Yes	Yes	•
Grades 9-12	Aggregate	-	-	20019	
Graues 9-12	All Subgroups	-	-	(1-6-10) (1	

			MA	THEMAT	TICS
Grade Spar	15	2007	2008	2009	2009 Subgroups Not Making AYP
Grades 3-5	Aggregate	Yes	Yes		
Grades 3-3	All Subgroups	Yes	Yes		Special Education -
Grades 6-8	Aggregate	Yes	Yes	A SA	
Graues 6-6	All Subgroups	No	No		
Crades 0 42	Aggregate		_		
Grades 9-12	All Subgroups	 -	-		

	Adequate Yearly Progress History													
	2001 2002 2003 2004 2005 2006 2007 2008 2009													
X155-056	Aggregate	Yes												
ELA	All Subgroups	-		Yes	Yes	No	No	Yes	Yes	Yes	No Status			
	Aggregate	Yes												
	All Subgroups	-	-	Yes	No Status									

Massachusetts School and District Profiles Acton

Acton - 2009 Adequate Yearly Progress (AYP) Data

District:

Acton (00020000)

Title I District:

Yes

2009 AYP Data - Detail

Acton:

2009 AYP Data - English Language Arts By Grade Span

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Student Group	1	Assessed	1	Met Target (95%)		2009 CPI	1 86-4	2009 CDI	Gain	On Target	1		%	Change	1604	AY 200
Grades 3-5	4 2 4 4 4			,						·				J		200
Aggregate Lim. English	1,151	1,148	100	Yes	1,144		Yes	93.6	1.1	93.6-96.2	No		96.5	-0.2	Yes	Yes
Prof. Special	30	30	-		26		-	-	•	-	-		-	-	-	-
Education Low Income	185	184	99	Yes	184	76.8	No	76.4	3.9	77.8-82.8	No		96,2	0.4	Yes	No
Afr.	30	30	<u>-</u>		30	66.7	<u>-</u>			-	_				-	 -
Air. Amer./Black Asian or	5	-	-	-		-	-	-	-	-	-		-	-	-	-
Pacif. Isl. Hispanic	277	275	99	Yes	272	96.6	Yes	96.0	0.7	96.0-99.2	Yes		97.0	-0.2	Yes	Yes
Native	34	34		-	34	82.4		-		-			-	-		
American White		-	-	-	•	-	-	-	-	-	-		-	-	-	-
Grades 6-8	799	798	100	Yes	797	92.8	Yes	93.3	1.1	93.3-96.4	No		96.4	-0.3	Yes	Yes
Aggregate	392	200	400													
Lim. English	7	392	100	Yes	390	96.6	Yes.	96.3	0.6	96.3-99.4	Yes		97.1	-0.4	Yes	Yes
Prof. Special			- 100	-		-	-	-		-	-	-		-	-	-
Education Low Income	62	62	100	Yes	62	84.3	No	82.8	2.9	82.8-90.2	Yes	96.5		-0.1	Yes	Yes
Afr.	7	<u>-</u>	=			-			-	-	-		_	-	-	-
Amer./Black			-	-		-	-			-	-	-	-	-	-	-
Pacif. Isl.	86	86	100	Yes		97.9	Yes	98.1	0.3	98.1-100.0	Yes		97.6	-0.9	Yes	Yes
Vative	12	12			12		1				- 1		_	-		_
American White	286	-	-			-	-	-	-	-	-		-	-	-	-
Grades 9-12	286	286	100	Yes	285	96.7	Yes	96.0	0.7	96.0-99.2	Yes		97.1	-0.2	Yes	Yes
												2008 (4yr)	Change (4yr)	2007 (5yr)	Met Target	
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Acton:

2009 AYP Data - Mathematics By Grade Span

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SUCTO SCOOL	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (84,3)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Targe	t -	%	Change	Met Target	, av
Grades 3-5							(5.10)		L	L	<u> </u>			<u> </u>		t 200
Aggregate	1,150	1,149	100	Yes	1,145	91.1	Yes	91,4	1.4	91.4-94.3	No	Υ	96.5	-0.2	l Vaa	Tv.
Lim. English Prof.	30	30	-	-	26	78.8	-	-	-	-	-		-	-0.2	Yes -	Yes
Special Education	185	184	99	Yes	184	73.2	No	75 .5	4.1	77.1-82.1	No		96.2	0.4	Yes	No
Low Income	30	30		-	30	62.5	-	-	_	_	-	-				+-
Afr. Amer./Black	5	-	_	-	-	-	_	-	-	-	•		-	-	-	-
Asian or Pacif. Isl.	276	275	100	Yes	272	96.0	Yes	97.1	0,5	97.1-100.0	No		97.0	-0.2	Yes	Yes
Hispanic Native	34	34	-		34	77.2				-			_	<u>-</u>		 _
American White	2	-	-	-	-	- [-	-	-	-	-		-	-	-	 -
	799	799	100	Yes	798	90.0	Yes	90.4	1.6	90.4-94.0	No	-	96.4	-0.3	Yes	Yes
Grades 6-8 Aggregate	000												· · · · · · · · · · · · · · · · · · ·			1
Lim. English	392	392	1.00	Yes	390	94.4	Yes	93.9	1.0	93.9-97.4	Yes		97.1	-0.4	Yes	Yes
Prof. Special		-	-	-	-	-	-	-	-	_	-		-	-	-	-
Education Low Income	62	62	100	Yes	62	77.8	No	69.4	5.1	70.0-79.0	Yes		96.5	-0.1	Yes	Yes
Afr.	7							-			-				-	 -
Amer./Black Asian or	86		100	- }	-		-	<u>-</u>	-	-	-		-		-	 -
Pacif. Isl. Hispanic		86	100	Yes	85	97.6	Yes	99.0	0.2	99.0-100.0	Yes	!	97.6	-0.9	Yes	Yes
Native	12	12			12		-	-	_	-	-		-	-		-
American White	286	- 200	400	-	-		-	-	-	-	-	_	-	-	-	-
Grades 9-12		286	100	Yes	285	94.6	Yes	93.5	1.1	93.5-97.1	Yes		97.1	-0.2	Yes	Yes
Aggregate												2008 (4yr)	Change (4yr)	2007 (5yr)	Met Target	
Lim. English					-			-	-			-	-		-	-
Prof. Special				-	-		-	-	-	-	-	-	-	-	-	-
Education Low Income		-	-			-	-	-	-	-	-	-	-	-	-	-
Afr.	—— <u> </u> .	-	-		-				-	_	-	-	-		-	
Amer/Black			-	-	-		-	-	-	-	-	_	-		-	-
Pacif. Isl. Hispanic			-	-			-	-	-	-	-	-	-	-	-	-
Native				-				-	-			- 1	-			_
American			-	-		-	-	- 7	-	-	-	-	-	-	-	-
White			-	-	-	-	-	-	-							~

Acton:

2009 AYP Data - All Grades

		A) Particip	1. Cart.					GUAGE AF							
Student Group		Assessed	<u> </u>	Met Target (95%)	N	2009 CPI	nance Met Target (90.2)	2008 CPI	Gain	ovement On Target Range	Met Target	9/) Attend Change	1404	AYP
Aggregate	1,543	1,540	100	Yes	1,534	94.2	Yes	94.3	1.0	94.3-96.3	No	96.6	-0.3	Yes	Yes
Lim. English Prof.	37	37	- '		31	79.8	-	-	-	-	-	-	-	-	-
Special Education	247	246	100	Yes	246	78.7	No	78.1	3.7	79.3-84.3	No	96.2	0.3	Yes	No
Low Income	37	37	-	-	37	71.6	-	-	_		_				
Afr. Amer/Black	8	-	-	-	-	-	-	-	-	-		-	-	-	-
Asian or Pacif. Isl.	363	361	99	Yes	357	96.9	Yes	96.6	0.6	96.6-99.7	Yes	97.1	-0.3	Yes	Yes
Hispanic	46	46		_	46	85.3									
Native American	3	-	-	-	-	-	-	-	-	-	-	-	-		-
White	1,085	1,084	100	Yes	1,082	93.9	Yes	94.0	1.0	94.0-96.5	No	96.5	-0.3	Yes	Yes

Section of the sectio			in the second	NOTE THE PARTY OF		IV	ATHE	WATICS							
		Algebrain	atien			orioi	i Egyess		e),mp	overnen 🖰		V.01) Affente	neo	
enemin og		Assessed	ļ	Met Target (95%)	N	2009 CPI	Mat	2008 CPI	Gain	On Target		0/.	Change	****	
Aggregate	1,542	1,541	100	Yes	1,535	92.0	Yes	92.0	1.3	92.3-94.3	No	96.6	-0.3	Yes	Yes
Lim. English Prof.	37	37	-	-	31	79.8	-	-	-	-	-	-	-	-	-
Special Education	247	246	100	Yes	246	74.4	No	73.9	4.4	75.8-80.8	No	96.2	0.3	Yes	No
Low Income	37	37	-	-	37	66.9	-						 	 	├─-
Afr. Amer./Black	8	-	-	-	•			-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	362	361	100	Yes	357	96.4	Yes	97.7	0.4	97.7-100.0	No	97.1	-0.3	Yes	Yes
Hispanic	46	46	-	-	46	78.8							 		
Native American	3	-	-	•	-	-		-	-	-	-	-	-	-	-
White	1.085	1.085	100	Yes	1.083	91.2	Yes	91.2	1.5	91.2-94.2	Yes	96.5	-0.3	Yes	Yes

Massachusetts School and District Profiles Luther Conant

Luther Conant - 2009 Adequate Yearly Progress (AYP) Data

District:

Acton (00020000)

School:

Luther Conant (00020030) Non-Title I School (NT)

School Title I Status:

No

NCLB School Choice Required: Supplemental Educational Services Required:

No No

2009 AYP Data - Summary

	NCLB Accountability Status	Performance Rating	Improvement Rating
ARTS	Improvement Year 1 - Subgroups	Very High	No Change
	Improvement Year 1 - Subgroups	Very High	On Target

	(A) Partici	•	(B) Perfore	mance	(C) Impro	vement	(D) Attend	lance	
Student Group	Did at least students par in MCAS?		Did student meet or exce state perform target?	ed	Did studen meet or ex own impro- target?	t group ceed its	Did student of meet attends (G1-8) or graduation ratarget (G9-1)	group ance ate	į
ENGLISH LANGUAGE ARTS	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008		Actual	AYP 2009
Aggregate	Yes	100	Yes	94.3	No	-0.3	Yes	97.1	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	72.7	No	-1.7	Yes	96.5	No
Low Income	-	-	-	_		 			
Afr. Amer./Black	-	-	-	<u>- · </u>	-	 			
Asian or Pacif. Isl.	Yes	100	Yes	97.1	Yes	0,2	Yes	97.4	Yes
Hispanic	-		-	-				_	
Native American	-	-	_	-					
White	Yes	100	Yes	93.0	No	-0.1	Yes	97.0	Yes
MATHEMATICS	Mei Tairiota	Asiael	Met a chaet (833)	(AG(BE)	Mei Glague	cliance diom 2008	Mei Tarset	Actual	AYP 2009
Aggregate	Yes	100	Yes	92.9	Yes	0.1	Yes	97.1	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	69.2	No	-0.4	Yes	96.5	No
Low Income	-	-		_		 _ 			
Afr. Amer./Black	_	- 1	-	_ [<u>-</u>			<u> </u>
Asian or Pacif. Isl.	Yes	100	Yes	96.6	No	-1.2	Yes	97.4	Yes
Hispanic	-		-	-					
Native American		-		_		- -			<u> </u>
White	Yes	100	Yes	91.1	Yes	0.8	Yes	97.0	Yes

		NCLB													
	7	2001	2002	2003			2006	2007	2008	2009	Accountability Status				
	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes					
ELA	All Subgroups	-	1	Yes	Yes	Yes	Yes	Yes	No	No	Improvement Year 1 - Subgroups				
	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes					
MAJH	All - Subgroups		-	Yes	Yes	Yes	Yes	Yes	No	No	Improvement Year 1 - Subgroups				

Massachusetts School and District Profiles Luther Conant

Luther Conant - 2009 Adequate Yearly Progress (AYP) Data

District:

School:

Acton (00020000) Luther Conant (00020030)

School Title I Status:

Non-Title I School (NT)

NCLB School Choice Required: Supplemental Educational

No No

Services Required:

					E١	IGLIS	H LAN	GUAGE A	RTS						
10.74	(A) Participa	ation	ranta (series de La como de			mance			ovement		ं (E) Attenda	ance	
Student Group	Enrolled	Assessed	%	Met Target (95%)		2009 CPI	Met Target (90.2)	2006 CBI	Gain	On	Met Target	%	Change	Met Target	AYP 2009
Aggregate	297	297	100	Yes	296	94.3	Yes	94.6	0.9	94.6-98.0	No	97.1	0.0	Yes	Yes
Lim. English Prof.	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	44	44	100	Yes	43	72.7	No	74.4	4.3	74.4-83.2	No	96.5	0.4	Yes	No
Low Income	5	-	-	-	_	-	-	_		_	<u> </u>		<u>-</u>	_	
Afr. Amer./Black	2		-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	111	111	100	Yes	111	97.1	Yes	96.9	0.5	96.9-99.9	Yes	97.4	-0.4	Yes	Yes
Hispanic	4	-	-	-	_	-		_				_		_	<u> </u>
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	176	176	100	Yes	176	93.0	Yes	93.1	1.2	93.1-96.8	No	97.0	0.2	Yes	Yes

								MATICS							
		A) Particip	ijon		(E)	Kino	menge		(S) Impi	eltio)ilex(e		##/E))Alfondi	trico)=/	5.70
Studence Group		Assessed		Met Target (95%)		2009 CPI	MAL	2008 CPI	Gain	On Target		0/		Mot	
Aggregate	297	297	100	Yes	296	92.9	Yes	92.8	1.2	92.8-96.5	Yes.	97.1	0.0	Yes	Yes
Lim. English Prof.	9	-	-	-	-	•	-	-	-	-	-	-	-	-	-
Special Education	44	44	100	Yes	43	69.2	No	69.6	5.1	70.2-79.2	No	96.5	0.4	Yes	No
Low Income	5	-	-	-	-	-	-		-	-	_	-			+
Afr. Amer./Black	2		-	-	-	-		1	-	-	-	-	-	-	
Asian or Pacif. Isl.	111	111	100	Yes	111	96.6	Yes	97.8	0.4	97.8-100.0	No	97.4	-0.4	Yes	Yes
Hispanic	4	-	-	-	-	-	_	-	-	-	-		-		 _
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	176	176	100	Yes	176	91.1	Yes	90.3	1.6	90.3-94.4	Yes	97.0	0.2	Yes	Yes

		Adequ	ate Ye	arly P	rogres	ss His	tory				NCLB
		2001	2002	2003	2004	2005	2006	2007	2008	2009	Accountability Status
	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
ELA	All Subgroups	-	-	Yes	Yes	Yes	Yes	Yes	No	No	Improvement Year 1 - Subgroups
	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
MATH	All Subgroups	-	-	Yes	Yes	Yes	Yes	Yes	No	No	Improvement Year 1 - Subgroups

Massachusetts School and District Profiles Douglas

Douglas - 2009 Adequate Yearly Progress (AYP) Data

School:

Acton (00020000)

School Title I Status:

Douglas (00020020) Non-Title I School (NT)

NCLB School Choice Required:

No

Supplemental Educational Services Required:

No

2009 AYP Data - Summary

NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS No Status	Very High	On Target
MATHEMATICS No Status	Very High	On Target

	(A) Partici		(B) Perfor		(C) Impro	vement	(D) Atten	dance	1
Student Group	Did at least students par in MCAS?	95% of ticipate	Did student meet or exc state perfor target?	eed	Did studen meet or ex own improv target?	t group ceed its	Did student meet attend (G1-8) or graduation r target (G9-1	group ance ate	J
ENGLISH LANGUAGE ARTS	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008	Met Target	Actual	AYP
Aggregate	Yes	100	Yes	95.9	Yes	1.8	Yes	96.8	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	85.5	-	-	-	-	-
Low Income	-	- 1	_	-		- -		 	
Afr. Amer./Black	-	-						<u> </u>	
Asian or Pacif.	Yes	100	Yes	97.6	Yes	-0.6	Yes	96.8	Yes
Hispanic	-	-		 - 				 	
Native American	-	-		<u> </u>		- -	-	-	
White	Yes	100	Yes	95.7	Yes	1.9	Yes	96.8	Yes
MATHEMATICS	:=Maic: Target	, chiel	foregreen	100	V oi	entinge from		40.6 August	
Aggregate	Yes	100	Yes	93.3	Yes	0.2	Yes	96.8	Yes
Lim, English Prof.	-	-	-	-	-	-	-	- 30.0	-
Special Education	-	-	_	78.3	-	-	-	-	
Low Income	-	-	_	- 		<u> </u>			
Afr. Amer./Black	-	-	-	<u> </u>			<u>-</u>		<u>-</u>
Asian or Pacif. Isl.	Yes	100	Yes	96.4	No	-1.8	Yes	96.8	Yes
Hispanic	-	-	_				<u> </u>	 	~
Native American			-					-	-
White	Yes	100	Yes	93.3	Yes	0.5	Yes	96.8	Yes

		Adequ	ate Ye	arly P	rogre	ss His	tory				NCLB
		2001	2002	2003	2004	2005	2006	2007	2008	2009	Accountability Status
<u></u>	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
LA	All Subgroups	-	-	Yes	Yes	Yes	Yes	Yes	No	Yes	No Status
	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	T
ATH	All Subgroups	-	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status

Massachusetts School and District Profiles Douglas

Douglas - 2009 Adequate Yearly Progress (AYP) Data

District:

Acton (00020000)

School:

Douglas (00020020)

School Title I Status:

Non-Title I School (NT)

NCLB School Choice Required: Supplemental Educational

No

Services Required:

No

2009 AYP Data - Summary

NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS No Status	Very High	On Target
MATHEMATICS No Status	Very High	On Target

	(A) Partici	pation	(B) Perfori	nance	(C) Impro	vement	(D) Attend	lance	
Student Group	Did at least s students par in MCAS?		Did student of meet or excessible performance target?	ed	Did studen meet or ex- own improv target?	t group ceed its	Did student of meet attender (G1-8) or graduation ratarget (G9-1)	ance ate	
ENGLISH LANGUAGE ARTS	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008	Met Target	Actual	AYP 2009
Aggregate	Yes	100	Yes	95.9	Yes	1.8	Yes	96.8	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	85.5	-	-	-	-	-
Low Income	-	-	-	-	-	-	-	-	
Afr. Amer./Black	-	-	-	-	-	-		_	
Asian or Pacif. Isl.	Yes	100	Yes	97.6	Yes	-0.6	Yes	96.8	Yes
Hispanic		-	-		-	-	-	-	-
Native American	-		-	-	-	-	-	-	-
White	Yes	100	Yes	95.7	Yes	1.9	Yes	96.8	Yes
MATHEMATICS	i de Elegia	Astra	iMei Vafojal Vistojal	A A ROET	NGC Freeze	Gieraice From 2008	nge Tegy	: (ettel	A (1) 20(0):
Aggregate	Yes	100	Yes	93.3	Yes	0.2	Yes	96.8	Yes
Lim. English Prof.	_	-	<u>.</u>	- "	-	-	-	-	
Special Education	- -	-	-	78.3	-	-	-	-	-
Low Income		_		-	-	-	_	-	-
Afr. Amer,/Black	-		-	-	-	-	_	-	
Asian or Pacif. Isl.	Yes	100	Yes	96.4	No	-1.8	Yes	96.8	Yes
Hispanic	-	-	-	-	-	-		-	
Native American			-	-	-	-	-	-	-
White	Yes	100	Yes	93.3	Yes	0.5	Yes	96.8	Yes

		Adequ	ate Ye	arly P	rogres	ss His	tory				NCLB
		2001	2002	2003	2004	2005	2006	2007	2008	2009	Accountability Status
	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
ELA	All Subgroups	-	-	Yes	Yes	Yes	Yes	Yes	No	Yes	No Status
	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
MATH	All Subgroups	-	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status

Massachusetts School and District Profiles Douglas

Douglas - 2009 Adequate Yearly Progress (AYP) Data

District

Acton (00020000)

School:

Douglas (00020020)

School Title I Status:

Non-Title I School (NT)

NCLB School Choice Required:

No

Supplemental Educational Services Required:

No

					Ξ	NGLI	SH LAN	IGUAGE A	ARTS						
	(A) Participa	ation				mance			rovement	40.00	(C) Attenda	ance	
Student Group	Enrolled	Assessed	%	Met Target (95%)		2009 CPI	Met Target (90.2)	2008 CPI	Gain	On Target	Met Target	%	Chango	Mad	AYP 2009
Aggregate	294	294	100	Yes	293	95.9	Yes	94.1	1.0	94.1-97.6	Yes	96.8	-0.3	Yes	Yes
Lim. English Prof.	10	-	-	-	-	-	-	-	_	-	-	-	-	-	-
Special Education	38	38	-	-	38	85.5	-	-	-	-	-	-	-	-	-
Low Income	7	-	-	-	_	-	-								 -
Afr. Amer./Black	1	•	-	-	-	-	-	•	-	-	-		-	-	-
Asian or Pacif. Isl.	64	64	100	Yes	63	97.6	Yes	98.2	0.3	98.2-100.0	Yes	96.8	-0.7	Yes	Yes
Hispanic	12	12	-	-	12	-					_				
Native American		•	-	-	-	-	-		-	-	-	-	-	-	-
White	205	205	100	Yes	205	95.7	Yes	93.8	1.0	93.8-97.3	Yes	96.8	-0.4	Yes	Yes

							MATHE	MATICS		-					المستنا
Student: Group	Enrolled	S, Radicip Assessed		Met Target (95%)	N	2009 CPI	REAL	2008 CPI	Gain	On Target		%	Change	Mot	
Aggregate	294	294	100	Yes	293	93.3	Yes	93.1	1,2	93.1-96.8	Yes	96.8	-0.3	Yes	Yes
Lim. English Prof.	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	38	38	-	-	38	78.3	-	<u> </u>	-	-	-	-	-	-	-
Low Income	7	-	-	_		-	_		_	_	_	<u> </u>			_
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	-	-	-	-		-
Asian or Pacif. Isl.	64	64	100	Yes	63	96.4	Yes	98.2	0.3	98.2-100.0	No	96.8	-0.7	Yes	Yes
Hispanic	12	12	-	-	12	_	-							-	
Native American		-	-	-	-	-	-	-	-	-	-	- -	-	- -	-
White	205	205	100	Yes	205	93.3	Yes	92.8	1.2	92.8-96.5	Yes	96.8	-0.4	Yes	Yes

		Adequ	ate Ye	arly P	rogres	s His	tory	_			NCLB
72 :	7:	2001	2002	2003	2004	2005	2006	2007	2008	2009	Accountability Status
	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
ELA	Ali Subgroups	-	-	Yes	Yes	Yes	Yes	Yes	No	Yes	No Status
	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	~
Makiri	All Subgroups	,	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status

Massachusetts School and District Profiles Gates

Gates - 2009 Adequate Yearly Progress (AYP) Data

District:

Acton (00020000)

School:

School Title I Status:

Gates (00020025) Title I School (TA)

NCLB School Choice Required: Supplemental Educational

No

Services Required:

No

2009 AYP Data - Summary

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS		Very High	On Target
MATHEMATICS	No Status	Very High	On Target

	(A) Partici	ation	(B) Perform	nance	(C) Impro	vement	(D) Attend	lance	
Student Group	Did at least 9 students par in MCAS?		Did student of meet or excestate perform target?	group	Did student meet or exc own improv target?	group ceed its	Did student of meet attendar (G1-8) or graduation ratarget (G9-12)	group ince ate	
ENGLISH LANGUAGE ARTS	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008		Actual	AYP 2009
Aggregate	Yes	100	Yes	95.8	Yes	0.8	Yes	96.3	Yes
Lim. English Prof.	•	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	82.1	Yes	2.5	Yes	96.5	Yes
Low Income	-	-	-		-	-	-	-	
Afr. Amer./Black		-		-	-	-	-	-	
Asian or Pacif. Isl.	Yes	98	Yes	98.3	Yes	2.2	Yes	96.6	Yes
Hispanic	-	-	-	-		-	-	-	-
Native American	-	-			-	-	_	-	-
White	Yes	100	Yes	95.0	Yes	0.3	Yes	96.3	Yes
MATHEMATICS	Mel se aucet	Agidal	s ((84·3))	Actual	Mei Kirge	(30 minge 1/4 min (100 minge	MGI Farget	Actual	
Aggregate Lim. English Prof.	Yes -	100	Yes -	95.0 -	Yes -	0.1	Yes -	96.3 -	Yes -
Special Education	Yes	100	No	79.8	Yes	0.9	Yes	96.5	Yes
Low Income	-	-		-	-		-	_	_
Afr. Amer./Black		-	-	-	_	-	-	-	
Asian or Pacif. Isi.	Yes	100	Yes	98.3	Yes	0.2	Yes	96.6	Yes
Hispanic	-	-	-	-	-	-	-	-	
Native American	-		-	-	-	-	-	-	-
White	Yes	100	Yes	93.9	No	-0.2	Yes	96.3	Yes

			NCLB								
		2001	2002	2003	2004	2005	2006	2007	2008	2009	Accountability Status
X-	Aggregate	Yes									
ELA	All Subgroups	-	1	Yes	No Status						
	Aggregate	Yes	<u> </u>								
MATH	All Subgroups	-	~	Yes	Yes	Yes	Yes	No	Yes	Yes	No Status

Massachusetts School and District Profiles Gates

Gates - 2009 Adequate Yearly Progress (AYP) Data

District:

Acton (00020000)

School:

Gates (00020025)

School Title I Status:

Title I School (TA)

NCLB School Choice Required: Supplemental Educational

No

Services Required:

No

					Εľ	IGLIS	H LAN	GUAGE A	RTS						
and the second second	(A) Particip	ation	n gertleren-	(B)	Perfo	rmance	(C) impr	ovement	The Section of The Section 1	(E) Attenda	ance	
Student Group	Enrolled	Assessed	%	Met Target (95%)		2009 CPI	Met Target (90.2)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2009
Aggregate	290	289	100	Yes	284	95.8	Yes	95.0	0.8	95.0-98.3	Yes	96.3	-0.6	Yes	Yes
Lim. English Prof.		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	43	43	100	Yes	42	82.1	No	79.6	3.4	79.6-87.5	Yes	96.5	0.2	Yes	Yes
Low Income	5	-	-	-	_	_						_			
Afr. Amer./Black		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	60	59	98	Yes	58	98.3	Yes	96.1	0.7	96.1-99.3	Yes	96.6	-0.8	Yes	Yes
Hispanic	2	•	_			-									
Native American		•	-	-	-	-	-		-	-		-	-	-	- -
White	215	215	100	Yes	212	95.0	Yes	94.7	0.9	94.7-98.1	Yes	96.3	-0.4	Yes	Yes

				SERVICE FOR THE PROP	and the second second			MATICS							
- (4 0		A) Particio	ation		(8)	iejroj	institeo		(C) limb	overnon e		9) Attend	ance	
Student Group		Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (84.3)	2008 CDI	Gain	On Target		٥/,	Change		
Aggregate	289	289	100	Yes	284	95.0	Yes	94.9	0.9	94.9-98.3	Yes	96.3	-0.6	Yes	Yes
Lim. English Prof.		-	-	-	-	-	-	1	-	-	-	-	-	-	-
Special Education	43	43	100	Yes	42	79.8	No	78.9	3.5	78.9-86.9	Yes	96.5	0.2	Yes	Yes
Low Income	5	1	-			-			_						
Afr. Amer./Black		1	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	59	59	100	Yes	58	98.3	Yes	98.1	0.3	98.1-100.0	Yes	96.6	-0.8	Yes	Yes
Hispanic	2		-	_		_	_		_						
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	215	215	100	Yes	212	93.9	Yes	94.1	1.0	94.1-97.6	No	96.3	-0.4	Yes	Yes

			NCLB								
eger e		2001	2002	2003		2005	2006	2007	2008	2009	Accountability Status
	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
ELA	All Subgroups	-	•	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
MATH	All Subgroups	-	•	Yes	Yes	Yes	Yes	No	Yes	Yes	No Status

Massachusetts School and District Profiles McCarthy-Towne

McCarthy-Towne - 2009 Adequate Yearly Progress (AYP) Data

District:

Acton (00020000)

School:

McCarthy-Towne (00020015)

School Title I Status:

Title I School (TA)

NCLB School Choice Required: Supplemental Educational

No No

Services Required:

2009 AYP Data - Summary

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS		Very High	On Target
MATHEMATICS	No Status	High	On Target

	(A) Partici	oation	(B) Perform	nance	(C) Impro	vement	(D) Attend	lance	
	Did at least 9 students part in MCAS?	5% of	Did student of meet or excesstate perform target?	group eed	Did student meet or exc own improv target?	group eed its	Did student of meet attendar (G1-8) or graduation ra		
Student Group					3		target (G9-12		
ENGLISH LANGUAGE ARTS	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008	Met Target	Actual	AYP 2009
Aggregate	Yes	100	Yes	93.3	Yes	1.5	Yes	96.5	Yes
Lim. English Prof.	-	-	-	-	•	-	-	-	-
Special Education	Yes	100	No	76.0	Yes	2.8	Yes	96.4	Yes
Low Income	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	96.8	-	-	-	-	-
Hispanic	-	-	-	_	-	-	-	-	-
Native American	-	-		-	-	-	-	-	-
White	Yes	100	Yes	93.6	Yes	1.3	Yes	96.5	Yes
MATHEMATICS	Mot Target	Actual	Meta Tarcet (843)		Met Target	Change 4 train 2008	Mer Jargets	Actifal	4VP 2009
Aggregate	Yes	100	Yes	87.4	Yes	0.5	Yes	96.5	Yes
Lim. English Prof.	-	-	_	-	-	-	-	-	
Special Education	Yes	100	No	68.3	No	-4.9	Yes	96.4	No
Low Income		-	-	-	-	-	-		-
Afr. Amer./Black	-		-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	92.7	-	_	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-:
Native American	-	-	-	-		-	-	-	
White	Yes	100	Yes	87.1	Yes	0.1	Yes	96.5	Yes

	···	Adequ	ate Ye	arly P	rogres	s His	tory				NCLB
		2001	2002	2003	2004	2005	2006	2007	2008	2009	Accountability Status
	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
ELA	All Subgroups	-	-	Yes	Yes	Yes	Yes	Yes	No	Yes	No Status
	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
MATH	All Subgroups	-	-	Yes	Yes	Yes	Yes	Yes	Yes	No	No Status

Massachusetts School and District Profiles McCarthy-Towne

McCarthy-Towne - 2009 Adequate Yearly Progress (AYP) Data

District:

Acton (00020000)

School:

McCarthy-Towne (00020015)

School Title I Status:

Title I School (TA)

NCLB School Choice Required: Supplemental Educational

No

Services Required:

No

					Ξſ	VGLIS	HLAN	GUAGE A	RTS						
	(A) Particip	ation		(B)	Perfo	mance	(C) Impr	ovement	प्रस्थात्वा -	(C) Attenda	ance	
Student Group	Enrolled	Assessed	%	Met Target (95%)		2009 CPI	Met Target (90.2)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2009
Aggregate	288	288	100	Yes	281	93.3	Yes	91.8	1.4	91.8-95.7	Yes	96.5	0.3	Yes	Yes
Lim. English Prof.	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	52	52	100	Yes	52	76.0	No	73.2	4.5	73.2-82.2	Yes	96.4	0.9	Yes	Yes
Low Income	9	-	-	-	_	_						<u> </u>			
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	-	-	<u>-</u>	-	-	- -
Asian or Pacif. Isl.	34	34	-	-	31	96.8	-	- -	-	-	-	-	-	-	-
Hispanic	19	19			17	_									
Native American		-	-	-	-	-	-				-	-		<u>-</u> -	-
White	229	229	100	Yes	227	93.6	Yes	92.3	1.3	92.3-96.1	Yes	96.5	0.2	Yes	Yes

V-0						N	NATHE	MATICS							
4		A) Particip	thon		XEX.	Outo	ល្អឱ្យវិទ្យា		c) Impl	ovemente		100	Mattend	TOP/S	
Student \$ Stroup	Enrolled	Assessed	l	Met Target (95%)		2009 CPI	3864	2008 CPL	Gain	On	Met Target	0%	Change	84.4	AYP
Aggregate	288	288	100	Yes	281	87.4	Yes	86.9	2.2	86.9-91.6	Yes	96.5	0.3	Yes	Yes
Lim. English Prof.	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	52	52	100	Yes	52	68.3	No	73.2	4.5	73.2-82.2	No	96.4	0.9	Yes	No
Low Income	9	-	-	-	-	<u> </u>	_		-			 	-	— <u> </u>	- -
Afr. Amer./Black	3	-	-	-	_	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	34	34	-	-	31	92.7	-	-	-	-	-	-	-	-	-
Hispanic	19	19	-	_	17		_		_				_		
Native American		-	-	-	-	-	-		-	-	-	-	-	-	-
White	229	229	100	Yes	227	87.1	Yes	87.0	2.2	87.0-91.7	Yes	96.5	0.2	Yes	Yes

		Adequ	ate Ye	arly P	rogre	ss His	tory				NCLB	
			2002	2003	2004	2005	2006	2007	2008	2009	Accountability Status	
X.	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
ELA	All Subgroups	-	-	Yes	Yes	Yes	Yes	Yes	No	Yes	No Status	
	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
MATTE	All Subgroups	-	,	Yes	Yes	Yes	Yes	Yes	Yes	No	No Status	

Massachusetts School and District Profiles Merriam

Merriam - 2009 Adequate Yearly Progress (AYP) Data

Acton (00020000)

School:

Merriam (00020010) School Title I Status:

NCLB School Choice Required:

Non-Title I School (NT) No

Supplemental Educational Services Required:

No

2009 AYP Data - Summary

NCLB Accountability	Performance Rating	Improvement Rating
<u>Status</u>		
ENGLISH LANGUAGE ARTS No Status	Very High	No Change
MATHEMATICS No Status	Very High	No Change

	(A) Partici	pation	(B) Perfore	nance	(C) Impro	vement	(D) Attend		
Student Group	Did at least 9 students par in MCAS?		Did student of meet or excess state perform target?	ed	Did student meet or exc own improv target?	group œed its	Did student meet attend (G1-8) or graduation of target (G9-1		
ENGLISH LANGUAGE ARTS	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008		Actual	AYP 2009
Aggregate	Yes	100	Yes	93.7	No	-2.5	Yes	96.6	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	82.3	No	-3.3	Yes	96.2	No
Low Income	_	-	-	-		-	-	-	_
Afr. Amer./Black	-	-	-	-		-	-		_
Asian or Pacif. Isl.	Yes	100	Yes	95.1	No	-0.3	Yes	97.5	Yes
Hispanic	•	-			-	-		-	-
Native American	•	-	-	-	-	-	-	-	-
White	Yes	100	Yes	93.9	No	-2.8	Yes	96.4	Yes
MATHEMATICS	Mei Farget	Actual	Moi 2000/0700 2008/201	Avanti	Met Larget	Chance from 2008	Mer François	Acidal	AYP 2009
Aggregate	Yes	100	Yes	92.7	No	-0.8	Yes	96.6	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	80.0	Yes	3.1	Yes	96.2	Yes
Low Income	•	-	-	-	-	-	_	-	
Afr. Amer./Black		-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	Yes	100	Yes	95.7	No	-1.3	Yes	97.5	Yes
Hispanic	-	-	_	-		-	_	_	
Native American	-	-	-	-		-	-	-	_
White	Yes	100	Yes	92.9	No	-0.3	Yes	96.4	Yes

	Adequate Yearly Progress History													
		2001	2002	2003	2004	2005	2006	2007	2008	2009	Accountability Status			
ELA	Aggregate	Yes	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,											
	All Subgroups	-	-	Yes	Yes	Yes	Yes	Yes	Yes	No	No Status			
	Aggregate	Yes												
MATH	All Subgroups	-	-	Yes	No Status									

Massachusetts School and District Profiles Merriam

Merriam - 2009 Adequate Yearly Progress (AYP) Data

District:

Acton (00020000)

School: School Title I Status: Merriam (00020010) Non-Title I School (NT)

NCLB School Choice Required:

Supplemental Educational Services Required:

No

					E١	IGLIS	H LAN	GUAGE A	RTS						
	(A) Participa	ation				mance			ovement	्यं ए हर्ग (सन्दर्भ	(0) Attend	ance	
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (90.2)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	۵/	Change	Mat	AYP 2009
Aggregate	359	358	100	Yes	345	93.7	Yes	96.2	0.6	96.2-99.3	No	96.6	-0.7	Yes	Yes
Lim. English Prof.	11	•	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	5 5	55	100	Yes	55	82.3	No	85.6	2.4	85.6-92.5	No	96.2	-0.2	Yes	No
Low Income	11	11	-	-	10	-		-	_						
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	92	92	100	Yes	87	95.1	Yes	95.4	0.8	95.4-99.2	No	97.5	-0.1	Yes	Yes
Hispanic	9	_	-		_		_					 			_
Native American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	247	246	100	Yes	238	93.9	Yes	96.7	0.6	96.7-99.8	No	96.4	-0.8	Yes	Yes

								MATICS							
		A)Particip	tton		(E)	Perio	mance		(C) Imp	ovementes). Attend	ince	
Stroup Group		Assessed		Met Target (95%)	ĺ	2009 CPI	Blot	2008 CPI	Gain	On Target		0/	Change	1604	
Aggregate	359	359	100	Yes	346	92.7	Yes	93.5	1.1	93.5-97.1	No	96.6	-0.7	Yes	Yes
Lim, English Prof.	11	_	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	55	55	100	Yes	55	80.0	No	76.9	3.9	76.9-85.3	Yes	96.2	-0.2	Yes	Yes
Low Income	11	11	-	•	10	-	-	-	_			_		_	 _
Afr. Amer./Black	, 2	-	-	,	-	-	-	-	-	-	-	-	-		-
Asian or Pacif. Isl.	92	92	100	Yes	87	95.7	Yes	97.0	0.5	97.0-100.0	No	97.5	-0.1	Yes	Yes
Hispanic	9	-	_		_		_						_		
Native American	3	-	-	-	-	-	-	-		-	-	-	-	-	-
White	247	247	100	Yes	239	92.9	Yes	93.2	1.1	93.2-96.8	No	96.4	-0.8	Yes	Yes

	Adequate Yearly Progress History												
		2001	2002	2003	2004	2005	2006	2007	2008	2009	Accountability Status		
	Aggregate	Yes											
ELA	All Subgroups	-	-	Yes	Yes	Yes	Yes	Yes	Yes	No	No Status		
	Aggregate	Yes											
. VAN pit	All Subgroups	,	-	Yes	No Status								

Re: Elementary Schools-Back to School Physical Education Nights

Time: 6:30pm-8:00pm

Dates: Fall 2009

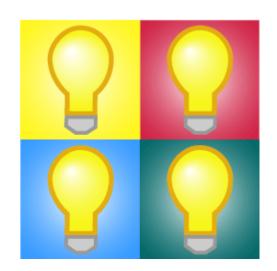
Gates – September 24th Douglas – September 29th

McCarthy Towne and Merriam - October 1st

Conant - October 28th

From: Dave James
Mary O'Brien
Jill Reed
Will Chan

The purpose of our **Back to School Physical Education Night** is an opportunity for families to take part in physical education in the Acton Public Schools. During the fall each elementary school Physical Education teacher hosts Physical Education back to school night. Parents/Guardians and their children are invited to come to the gym to experience a typical day in Physical Education. Each elementary teacher is there for all the nights to help assist. It is a chance for parents/guardians to meet the PE teachers and also learn about the activities their child will be doing in the gym. Not only do they get to hear about it, but also they can actually participate. This opportunity will be a snapshot of Physical Education in our elementary schools. It gives parents/guardians a chance to experience what their child will be doing in the gym, while getting exercise and having fun. They are taken through the introduction of the class, the warm-up/strength activities, and then they get to go to each station. This year our stations included parachute activities, traverse climbing, fitness, tag games, group challenges, scooters and gymnastics. Parents have been very pleased with what they have seen and some even commented on how much PE has changed since they were in school. One parent said, "This is way different than what I did, all I did was do laps and play dodge-ball." Another parent was very happy that there were many different activities offered so that their children would be exposed to a variety of activities. Another parent said, "This is great, it seems like all of the teachers work so well together and know how to engage the kids." We all have a good time and get some exercise at the same time. This is an activity that the elementary PE teachers feel strongly about continuing, to promote what they do and how they do it.



Discover STEM

SCIENCE + TECHNOLOGY + ENGINEERING + MATH TECHNOLOGY SHOWCASE

Grades 7-12, parents and educators

MONDAY, NOVEMBER 2, 2009
Open House 6:00-8:30pm (No School Tuesday)
Acton-Boxborough Regional High School

- **▶** Over 25 innovative technology exhibits.
- ► Interactive STEM activities.
- ► Student volunteers earn service credit.
- ► Talk to the pros.

Information and to volunteer:

actonpip@yahoo.com www.actonpip.org/discoverstem.htm





SOLAR PRIUS

Hosted by AB PIP (Parent Involvement Project) supporting STEM Education K-12, Acton-Boxborough Schools, The Discovery Museums & The Middlesex West Chamber of Commerce School Business Partnership.